

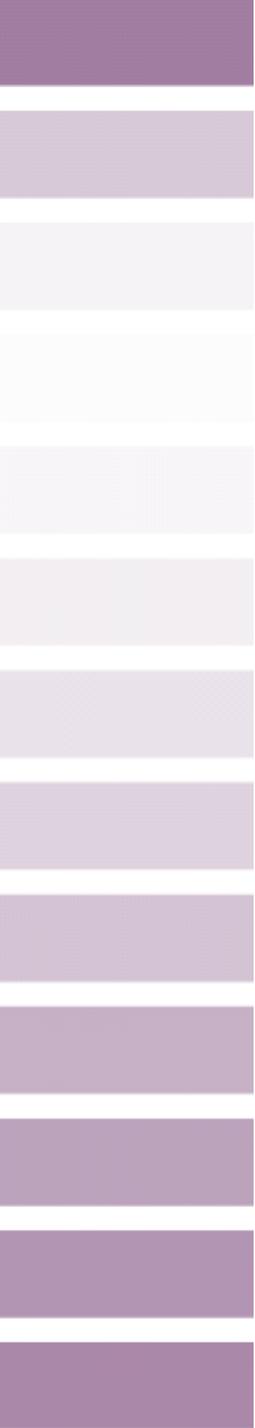


**Charter School Review Committee  
Academic Progress Report  
2011-12**

**For Steering and Rules Committee on  
November 15, 2012**

Central City Cyberschool  
CEO Leadership Academy  
Darrell Lynn Hines Academy  
Downtown Montessori Academy  
King's Academy  
Milwaukee Academy of Science  
Milwaukee Math and Science Academy

***Data from reports issued by the Children's Research Center (CRC)***



# Overview

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- I. Basics of City of Milwaukee Charter Schools  
Accountability and Charter School Review Committee  
(CSRC)
- II. Charter School Profile and Performance Information
- III. Trend and Comparative Data

# Outcomes Monitored by CSRC

- Standardized tests: Required for all students in first through twelfth grades
- Student year-to-year expectations for reading and math
- Hours of instruction and attendance
- Student return and retention rates
- Parent/family involvement
- Teacher licensure, return, and retention
- Special education requirements
- Local measures in reading, math, writing, and special education

# Stakeholder Opinions

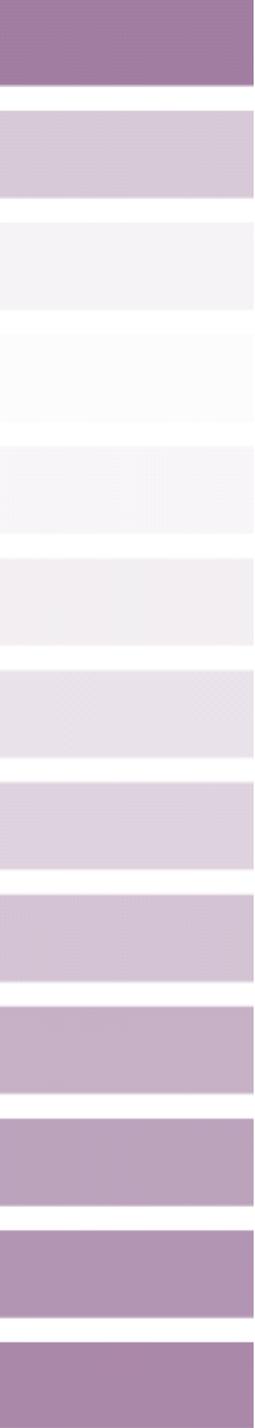
| <b>Board Member Question</b>                             |                                       |   |  |                            |  |  |
|--|---------------------------------------|---|--|----------------------------|--|--|
| <b>Rate the School Overall: Excellent/Good/Fair/Poor</b> |                                       |   |  |                            |  |  |
| <b>Percentage Rating School Excellent or Good</b>        |                                       |   |  |                            |  |  |
| Central City<br>Cyberschool<br>N = 4                     | CEO<br>Leadership<br>Academy<br>N = 9 | Darrell<br>Lynn Hines<br>Academy<br>N = 7 | Downtown<br>Montessori<br>Academy<br>N = 7 | King's<br>Academy<br>N = 5 | Milwaukee<br>Academy of<br>Science<br>N = 11 | Milwaukee<br>Math and<br>Science<br>Academy<br>N = 4 |
| 100%   | 66%                                   | 86%                                       | 100%                                       | 100%                       | 100%   | 100%   |

| <b>Teacher Question</b>   |                                       |  |  |                             |  |   |
|---|---------------------------------------|--|--|-----------------------------|--|---|
| <b>Rate Your School's Overall Progress in Contributing to Students' Success:<br/>Excellent/Good/Fair/Poor</b> |                                       |  |  |                             |  |   |
| <b>Percentage Rating School Excellent or Good</b>   |                                       |  |  |                             |  |   |
| Central City<br>Cyberschool<br>N = 10   | CEO<br>Leadership<br>Academy<br>N = 7 | Darrell<br>Lynn Hines<br>Academy<br>N = 10 | Downtown<br>Montessori<br>Academy<br>N = 9 | King's<br>Academy<br>N = 10 | Milwaukee<br>Academy of<br>Science<br>N = 19 | Milwaukee<br>Math and<br>Science<br>Academy<br>N = 10 |
| 90%   | 86%                                   | 40%  | 100%                                       | 90%                         | 100%   | 100%  |

# Stakeholder Opinions

| <b>Parent Question</b>  |  |   |   |                              |   |   |
|---|--|---|---|------------------------------|---|---|
| <b>Rate the School's Overall Performance for Contributing to Your Children's Learning:<br/>Excellent/Good/Fair/Poor</b> |  |   |   |                              |   |   |
| <b>Percentage Rating School Excellent or Good</b>   |  |   |   |                              |   |   |
| Central City<br>Cyberschool<br>N = 117  | CEO<br>Leadership<br>Academy<br>N = 79 | Darrell Lynn<br>Hines<br>Academy<br>N = 103 | Downtown<br>Montessori<br>Academy<br>N = 86 | King's<br>Academy<br>N = 107 | Milwaukee<br>Academy of<br>Science<br>N = 205 | Milwaukee<br>Math and<br>Science<br>Academy<br>N = 37 |
| 94%   | 89%                                    | 88%   | 97%   | 90%                          | 86%   | 89%   |

| <b>Student Interviews: Percentage Answering "Yes"</b> |                                       |  |   |   |                             |  |   |
|---|---------------------------------------|--|---|---|-----------------------------|--|---|
| Question<br>(Yes/No)                                  | Central City<br>Cyberschool<br>N = 20 | CEO<br>Leadership<br>Academy<br>N = 20 | Darrell<br>Lynn<br>Hines<br>Academy<br>N = 20 | Downtown<br>Montessori<br>Academy<br>N = 11 | King's<br>Academy<br>N = 20 | Milwaukee<br>Academy<br>of Science<br>N = 25 | Milwaukee<br>Math and<br>Science<br>Academy<br>N = 10 |
| Have<br>you<br>improved<br>in<br>reading?             | 100%                                  | 100%                                   | 80%   | 100%  | 90%                         | 92%  | 100%  |
| Have<br>you<br>improved<br>in math?                   | 95%                                   | 100%                                   | 100%  | 100%  | 65%                         | 88%  | 100%  |



# **Charter School Profile and Performance Information**

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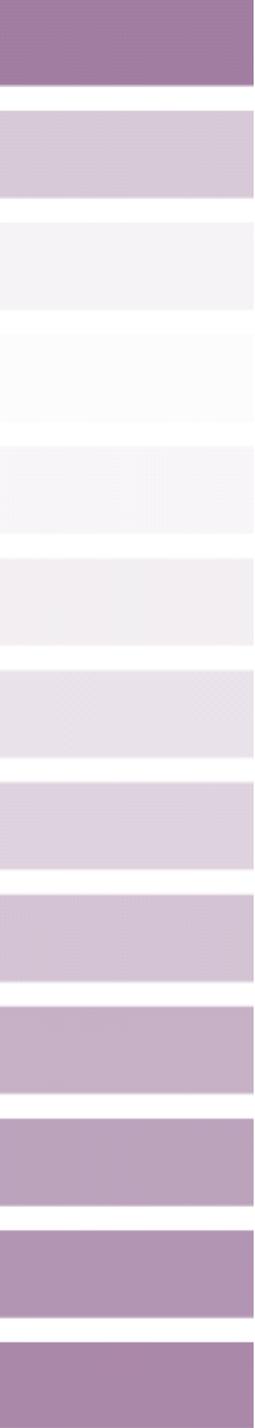
| <b>Charter Schools Profile</b> |                       |                            |                               |                                       |                                     |  |                            |
|--------------------------------|-----------------------|----------------------------|-------------------------------|---------------------------------------|-------------------------------------|--|----------------------------|
| <b>Name of School</b>          | <b>Year Chartered</b> | <b>Grade Levels Served</b> | <b>End-of-Year Enrollment</b> | <b>Percentage Free/ Reduced Lunch</b> | <b>Percentage Special Education</b> | <b>Racial Breakdown</b>  | <b>Aldermanic District</b> |
| Central City Cyberschool       | 1999                  | K4-8th                     | 396                           | 98.1%*                                | 13.6%                               | African American:<br>100.0%  | 7th                        |
| CEO Leadership Academy         | 2011                  | 9th-12th                   | 135                           | 90.4%                                 | 11.9%                               | African American:<br>98.5%<br>Other: 1.5%  | 15th                       |
| Darrell Lynn Hines Academy     | 2002                  | K4-8th                     | 280                           | 91.8%                                 | 14.6%                               | African American:<br>92.5%<br>Asian: 4.3%<br>Hispanic: 3.2%  | 9th                        |
| Downtown Montessori Academy    | 1998                  | K3-8th                     | 166                           | 28.9%                                 | 10.2%                               | White: 56.6%<br>African American:<br>16.9%<br>Hispanic: 19.3%<br>Asian: 5.4%<br>Native American:<br>1.2%<br>Middle Eastern: 0.6% | 14th                       |

Note: Information is based on annual programmatic reports, except where noted.

\*Based on DPI website for 407 students enrolled at the beginning of the school year.

**Charter Schools Profile – Continued**

| <b>Name of School</b>              | <b>Year Chartered</b> | <b>Grade Levels Served</b> | <b>End-of-Year Enrollment</b> | <b>Percentage Free/Reduced Lunch</b> | <b>Percentage Special Education</b> | <b>Racial Breakdown</b>                                  | <b>Aldermanic District</b> |
|------------------------------------|-----------------------|----------------------------|-------------------------------|--------------------------------------|-------------------------------------|--|----------------------------|
| King's Academy                     | 2010                  | K4-8th                     | 200                           | 76.5%                                | 10.0%                               | African American: 91.0%<br>African: 3.5%<br>Other: 5.5%  | 9th                        |
| Milwaukee Academy of Science       | 2008                  | K4-12th                    | 951                           | 84.0%                                | 11.7%                               | African American: 99.1%<br>Hispanic: 0.7%<br>White: 0.2% | 4th                        |
| Milwaukee Math and Science Academy | 2011                  | K5-5th                     | 152                           | 90.1%                                | 20.4%                               | African American: 93.4%<br>Other: 6.6%                   | 6th                        |



# CSRC Academic Progress Report: 2011-12 Local Measures

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**Local Measures Results:** All of the schools maintained local measures in reading, math, writing, and special education in order to track the academic progress of students during the 2011–12 school year. New schools collected baseline data; students in existing schools demonstrated adequate progress on these four measures during the school year.

# Year-to-Year 2011–12 Standardized Test Measures Central City Cyberschool

| <b>Year-to-Year Progress (2010–11 to 2011–12)</b>   |  |  |
|---|--|--|
| <b>CSRC expectation for 2nd and 3rd grades</b>  | <b>All students at or above grade level: at least 75% maintain at or above grade level.</b>                | <b>Students below grade level reading expectation: Average of &gt; one year progress</b>   |
| Results for 2nd and 3rd graders with comparison scores (Stanford Diagnostic Reading Test or SDRT) | N= 51<br>90.2%   | N/A: Too few 2nd or 3rd graders tested below grade level in previous year (six students)   |
|   |  |  |
| <b>CSRC expectation for 4th through 8th grades</b>  | <b>Students proficient or advanced the prior year: At least 75% maintain proficient or advanced levels</b> | <b>Students below proficient level the prior year: Increase the percentage of students who improve one quartile or one level</b> |
| Results for 4th through 8th graders with comparison scores in reading and math                    | Reading: 82.8% (N = 99)<br>Math: 88.8% (N = 89)  | Reading: 58.5% compared to 59.5% last year (N = 31)<br>Math: 60.3% compared to 64.2% last year (N = 38)                          |

\*Grade-level equivalency

# Year-to-Year 2011–12 Standardized Test Measures

## Darrell Lynn Hines Academy

| <b>Year-to-Year Progress (2010–11 to 2011–12)</b>                              |  |  |
|--|--|--|
| <b>CSRC expectation for 2nd and 3rd grades</b>                                 | <b>All students at or above grade level: at least 75% maintain at or above grade level.</b>                | <b>Students below grade level reading expectation: Average of &gt; one year progress</b>   |
| Results for 2nd and 3rd graders with comparison scores (SDRT)                  | N=36<br>91.7%  | N/A: Too few 2nd or 3rd graders tested below grade level in previous year<br>(N = 3)   |
|  |  |  |
| <b>CSRC expectation for 4th through 8th grades</b>                             | <b>Students proficient or advanced the prior year: At least 75% maintain proficient or advanced levels</b> | <b>Students below proficient level the prior year: Increase the percentage of students who improve one quartile or one level</b> |
| Results for 4th through 8th graders with comparison scores in reading and math | Reading: 89.8% (N = 59)<br>Math: 90.0% (N = 40)  | Reading: 60.0% compared to 55.3% last year (N=18)<br>Math: 65.3% compared to 41.9% last year (N=32)                              |

# Year-to-Year 2011–12 Standardized Test Measures Downtown Montessori Academy

| <b>Year-to-Year Progress (2010–11 to 2011–12)</b>   |  |  |
|---|--|--|
| <b>CSRC expectation for 2nd and 3rd grades</b>  | <b>All students at or above grade level: at least 75% maintain at or above grade level.</b>                | <b>Students below grade level reading expectation: Average of &gt; one year progress</b>   |
| Results for 2nd and 3rd graders with comparison scores (SDRT)   | N=26<br>100%   | N/A: Too few 2nd or 3rd graders tested below grade level in previous year<br>(2 students)  |
|   |  |  |
| <b>CSRC expectation for 4th through 8th graders</b>   | <b>Students proficient or advanced the prior year: At least 75% maintain proficient or advanced levels</b> | <b>Students below proficient level the prior year: Increase the percentage of students who improve one quartile or one level</b> |
| Results for 4th through 8th graders with comparison scores in reading and math (Wisconsin Knowledge and Concepts Examination or WKCE) | Reading: 100% (N = 27)<br>Math: 85.7% (N = 21)   | N/A: Too few 4th through 8th graders tested below proficient level in previous year<br>(eight in math; two in reading)           |

# Year-to-Year 2011–12 Standardized Test Measures King's Academy

| <b>Year-to-Year Progress (2010–11 to 2011–12)</b>                              |  |  |
|--|--|--|
| <b>CSRC expectation for 2nd and 3rd grades</b>                                 | <b>All students at or above grade level: at least 75% maintain at or above grade level.</b>                | <b>Students below grade level reading expectation: Average of &gt; one year progress</b>   |
| Results for 2nd and 3rd graders with comparable scores (SDRT)                  | N=17<br>82.4%  | N/A: Too few 2nd or 3rd graders tested below grade level in previous year<br>(N = 9)   |
|  |  |  |
| <b>CSRC expectation for 4th through 8th grades</b>                             | <b>Students proficient or advanced the prior year: At least 75% maintain proficient or advanced levels</b> | <b>Students below proficient level the prior year: Increase the percentage of students who improve one quartile or one level</b> |
| Results for 4th through 8th graders with comparison scores in reading and math | Reading: 91.8% (N = 49)<br>Math: 72.2% (N = 36)  | Reading: 56.5% (N = 23)<br>Math: 41.7% (N = 36)  |

# Year-to-Year 2011–12 Standardized Test Measures Milwaukee Academy of Science

| <b>Year-to-Year Progress (2010–11 to 2011–12)</b>                              |  |  |
|--|--|--|
| <b>CSRC expectation for 2nd and 3rd grades</b>                                 | <b>All students at or above grade level: at least 75% maintain at or above grade level.</b>                | <b>Students below grade level reading expectation: Average of &gt; one year progress</b>   |
| Results for 2nd and 3rd graders with comparable scores (SDRT)                  | N=92<br>68.5%  | 2nd graders: Could not report; too few students below grade level last year<br>3rd graders: 0.8 GLE (N = 15)<br>2nd and 3rd graders combined: 0.8 GLE (N = 23) |
|  |  |  |
| <b>CSRC expectation for 4th through 8th grades</b>                             | <b>Students proficient or advanced the prior year: At least 75% maintain proficient or advanced levels</b> | <b>Students below proficient level the prior year: Increase the percentage of students who improve one quartile or one level</b>                               |
| Results for 4th through 8th graders with comparison scores in reading and math | Reading: 88.0% (N = 191)<br>Math: 88.3% (N = 180)  | Reading: 63.8% compared to 52.5% last year (N = 127)<br>Math: 60.8% compared to 64.4% last year (N = 138)  |

# Year-to-Year 2011–12 Standardized Test Measures

## CEO Leadership Academy

| <b>CEO Leadership Academy</b><br><b>Progress for Students at or Above Benchmarks on the EXPLORE Fall 2010</b><br><b>(N = 29)</b> |  |          |  |          |   |          |
|--|--|----------|--|----------|---|----------|
| <b>Subtest</b>   | <b>Students at or Above Benchmark on the EXPLORE Fall 2010</b> |          | <b>Students Who Remained at or Above Benchmark on the PLAN Fall 2011</b> |          | <b>Students Below Benchmark on the PLAN Fall 2011</b> |          |
|  | <b>N</b>   | <b>%</b> | <b>N</b>   | <b>%</b> | <b>N</b>  | <b>%</b> |
| English  | 6  | 20.7%    | Cannot report due to N size  |          |   |          |
| Math   | 1  | 3.4%     |  |          |   |          |
| Reading  | 4  | 13.8%    |  |          |   |          |
| Science  | 0  | 0.0%     |  |          |   |          |
| Composite*   | 2  | 6.9%     |  |          |   |          |

\*ACT does not publish a benchmark for the EXPLORE or PLAN composite score; CRC calculated a composite benchmark equal to 17 for the EXPLORE and 18 for the PLAN by averaging the benchmark scores from the four subtests.

# Year-to-Year 2011–12 Standardized Test Measures CEO Leadership Academy (continued)

**CEO Leadership Academy  
Year-to-Year Student Progress: EXPLORE to PLAN  
Progress for Students Below Benchmarks on the EXPLORE Fall 2010  
(N = 29)**

| Subtest     | Students Below Benchmark on the EXPLORE Fall 2010 |        | Students Who Achieved Benchmark on the PLAN Fall 2011 |       | Students Who Did Not Achieve Benchmark But Increased at Least One Point on the PLAN Fall 2011* |       | Overall Progress of Students Below Benchmark on the EXPLORE Fall 2010 |       |
|-------------|---|--------|---|-------|--|-------|---|-------|
|             | N   | %      | N   | %     | N  | %     | N   | %     |
| English     | 23  | 79.3%  | 5   | 21.7% | 12   | 52.2% | 17  | 73.9% |
| Math        | 28  | 96.6%  | 2   | 7.1%  | 16   | 57.1% | 18  | 64.3% |
| Reading     | 25  | 86.2%  | 4   | 16.0% | 11   | 44.0% | 15  | 60.0% |
| Science     | 29  | 100.0% | 0   | 0.0%  | 11   | 37.9% | 11  | 37.9% |
| Composite** | 27  | 93.1%  | 1   | 3.7%  | 17   | 63.0% | 18  | 66.7% |

\*Scores on the EXPLORE and PLAN are scaled so that a score on the EXPLORE represents the same level of skill as the same score on the PLAN. Therefore, a score increase in one subject from the EXPLORE to the PLAN demonstrates progress in that subject area from one year to the next.

\*\*ACT does not publish a benchmark for the EXPLORE or PLAN composite score; CRC calculated a composite benchmark equal to 17 for the EXPLORE and 18 for the PLAN by averaging the benchmark scores from the four subtests.

# Year-to-Year 2011–12 Standardized Test Measures CEO Leadership Academy (continued)

| <b>CEO Leadership Academy</b><br><b>Year-to-Year Student Progress: PLAN to ACT</b><br><b>Progress for Students at or Above Benchmarks on the PLAN Fall 2010</b><br><b>(N = 43)</b> |  |          |   |          |  |          |
|--|--|----------|---|----------|--|----------|
| <b>Subtest</b>   | <b>Students at or Above Benchmark on the PLAN Fall 2009/2010</b> |          | <b>Students Who Remained at or Above Benchmark on the ACT 2011–12</b> |          | <b>Students Below Benchmark on the ACT 2011–12</b> |          |
|  | <b>N</b>   | <b>%</b> | <b>N</b>  | <b>%</b> | <b>N</b>   | <b>%</b> |
| English  | 12   | 27.9%    | 5   | 41.7%    | 7  | 58.3%    |
| Math   | 0  | 0.0%     | N/A   |          | N/A  |          |
| Reading  | 6  | 14.0%    | Cannot report due to N size   |          | Cannot report due to N size                        |          |
| Science  | 0  | 0.0%     | N/A   |          | N/A  |          |
| Composite*   | 1  | 2.3%     | Cannot report due to N size   |          | Cannot report due to N size                        |          |

\*The PLAN does not have a composite benchmark score. CRC created a PLAN composite benchmark score by averaging the benchmark scores for the four subtests.

# Year-to-Year 2011–12 Standardized Test Measures CEO Leadership Academy (continued)

**CEO Leadership Academy  
Year-to-Year Student Progress: PLAN to ACT  
Progress for Students Below Benchmarks on the PLAN Fall 2010  
(N = 43)**

| Subtest     | Students Below Benchmark on the PLAN Fall 2009/2010 |        | Students Who Achieved Benchmark on the ACT 2011–12 |      | Students Who Did Not Achieve Benchmark But Increased at Least One Point on the ACT 2011–12* |       | Overall Progress of Students Below Benchmark on the Fall 2009/2010 PLAN |       |
|-------------|---|--------|--|------|---|-------|---|-------|
|             | N   | %      | N  | %    | N   | %     | N   | %     |
| English     | 31  | 72.1%  | 1  | 3.2% | 17  | 54.8% | 18  | 58.1% |
| Math        | 43  | 100.0% | 1  | 2.3% | 25  | 58.1% | 26  | 60.5% |
| Reading     | 37  | 86.0%  | 1  | 2.7% | 21  | 56.8% | 22  | 59.5% |
| Science     | 43  | 100.0% | 0  | 0.0% | 21  | 48.8% | 21  | 48.8% |
| Composite** | 42  | 97.7%  | 0  | 0.0% | 24  | 57.1% | 24  | 57.1% |

\*Scores on the PLAN and ACT are scaled so that a score on the PLAN represents the same level of skill as the same score on the ACT. Therefore, a score increase in one subject from the PLAN to the ACT demonstrates progress in that subject area from one year to the next.

\*\*The PLAN does not have a benchmark score. CRC created a PLAN composite benchmark by averaging the benchmark scores for the four subtests.

# Year-to-Year 2011–12 Standardized Test Measures Milwaukee Academy of Science High School

| Milwaukee Academy of Science<br>Progress for Students at or Above Benchmarks on the EXPLORE Fall 2010<br>(N = 37) |   |       |   |   |  |   |
|---|---|-------|---|---|--|---|
| Subtest   | Students at or Above Benchmark on the EXPLORE Fall 2010 |       | Students Who Remained at or Above Benchmark on the PLAN Fall 2011 |   | Students Below Benchmark on the PLAN Fall 2011 |   |
|   | N   | %     | N   | % | N  | % |
| English   | 4   | 10.8% | Cannot report due to N size                                       |   |  |   |
| Math  | 1   | 2.7%  |   |   |  |   |
| Reading   | 1   | 2.7%  |   |   |  |   |
| Science   | 0   | 0.0%  |   |   |  |   |
| Composite*  | 1   | 2.7%  |   |   |  |   |

\*ACT does not publish a benchmark for the EXPLORE or PLAN composite score; CRC calculated a composite benchmark equal to 17 for the EXPLORE and 18 for the PLAN by averaging the benchmark scores from the four subtests.

# Year-to-Year 2011–12 Standardized Test Measures Milwaukee Academy of Science (continued)

## Milwaukee Academy of Science Year-to-Year Student Progress: EXPLORE to PLAN Progress for Students Below Benchmarks on the EXPLORE Fall 2010

| Subtest     | Students Below Benchmark on the EXPLORE Fall 2010 (N = 37) |        | Students Who Achieved Benchmark on the PLAN Fall 2011 |      | Students Who Did Not Achieve Benchmark But Increased at Least One Point on the PLAN Fall 2011* |       | Overall Progress of Students Below Benchmark on the EXPLORE Fall 2010 |       |
|-------------|--|--------|---|------|--|-------|---|-------|
|             | N  | %      | N   | %    | N  | %     | N   | %     |
| English     | 33   | 89.2%  | 3   | 9.1% | 18   | 54.5% | 21  | 63.6% |
| Math        | 36   | 97.3%  | 0   | 0.0% | 16   | 44.4% | 16  | 44.4% |
| Reading     | 36   | 97.3%  | 2   | 5.6% | 26   | 72.2% | 28  | 77.8% |
| Science     | 37   | 100.0% | 0   | 0.0% | 21   | 56.8% | 21  | 56.8% |
| Composite** | 36   | 97.3%  | 0   | 0.0% | 25   | 69.4% | 25  | 69.4% |

\*Scores on the EXPLORE and PLAN are scaled so that a score on the EXPLORE represents the same level of skill as the same score on the PLAN. Therefore, a score increase in one subject from the EXPLORE to the PLAN demonstrates progress in that subject area from one year to the next.

\*\*ACT does not publish a benchmark for the EXPLORE or PLAN composite score; CRC calculated a composite benchmark equal to 17 for the EXPLORE and 18 for the PLAN by averaging the benchmark scores from the four subtests.

# Year-to-Year 2011–12 Standardized Test Measures Milwaukee Academy of Science (continued)

**Milwaukee Academy of Science  
Year-to-Year Student Progress: PLAN to ACT  
Progress for Students at or Above Benchmarks on the PLAN Fall 2010  
(N = 27)**

| <b>Subtest</b> | <b>Students at or Above Benchmark on the PLAN Fall 2010</b> |          | <b>Students Who Remained at or Above Benchmark on the ACT Spring 2012</b> |          | <b>Students Below Benchmark on the ACT Spring 2012</b> |          |
|----------------|---|----------|---|----------|--|----------|
|                | <b>N</b>  | <b>%</b> | <b>N</b>  | <b>%</b> | <b>N</b>   | <b>%</b> |
| English        | 9   | 33.3%    | Cannot report due to N size   |          |  |          |
| Math           | 4   | 14.8%    |   |          |  |          |
| Reading        | 9   | 33.3%    |   |          |  |          |
| Science        | 1   | 3.7%     |   |          |  |          |
| Composite*     | 4   | 14.8%    |   |          |  |          |

\*The PLAN does not have a composite benchmark score. CRC created a PLAN composite benchmark score by averaging the benchmark scores for the four subtests.

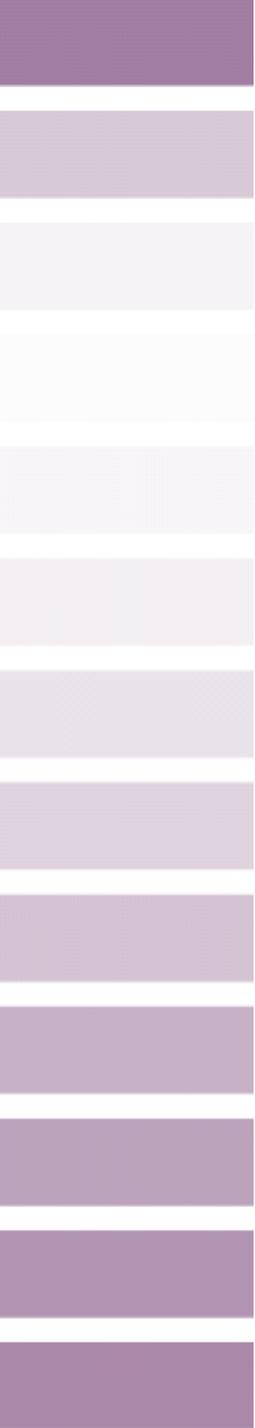
# Year-to-Year 2011–12 Standardized Test Measures Milwaukee Academy of Science (continued)

## Milwaukee Academy of Science Year-to-Year Student Progress: PLAN to ACT Progress for Students Below Benchmarks on the PLAN Fall 2010

| Subtest     | Students Below Benchmark on the PLAN Fall 2010 (N = 27) |       | Students Who Achieved Benchmark on the ACT Spring 2012 |      | Students Who Did Not Achieve Benchmark But Increased at Least One Point on the ACT Spring 2012* |       | Overall Progress of Students Below Benchmark on the PLAN Fall 2010 |       |
|-------------|---|-------|--|------|---|-------|--|-------|
|             | N   | %     | N  | %    | N   | %     | N  | %     |
| English     | 18  | 66.7% | 0  | 0.0% | 8   | 44.4% | 8  | 44.4% |
| Math        | 23  | 85.2% | 0  | 0.0% | 14  | 60.9% | 14   | 60.9% |
| Reading     | 18  | 66.7% | 1  | 5.6% | 8   | 44.4% | 9  | 50.0% |
| Science     | 26  | 96.3% | 0  | 0.0% | 9   | 34.6% | 9  | 34.6% |
| Composite** | 23  | 85.2% | 0  | 0.0% | 11  | 47.8% | 11   | 47.8% |

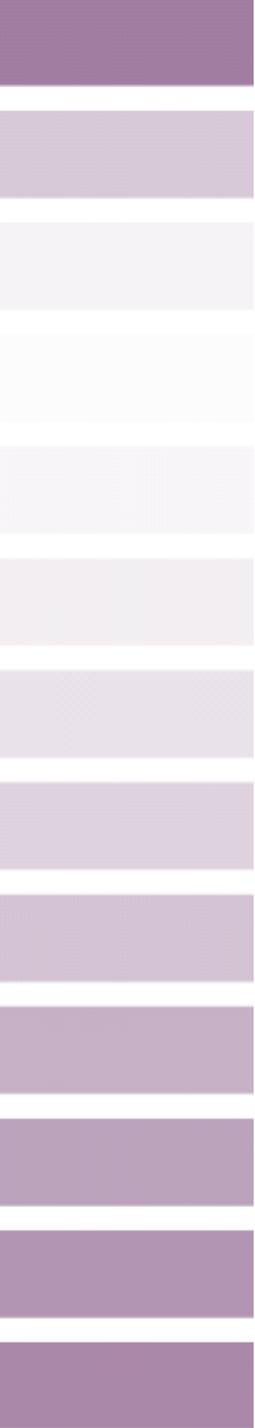
\*Scores on the PLAN and ACT are scaled so that a score on the PLAN represents the same level of skill as the same score on the ACT. Therefore, a score increase in one subject from the PLAN to the ACT demonstrates progress in that subject area from one year to the next.

\*\*The PLAN does not have a composite benchmark score. CRC created a PLAN composite benchmark by averaging the benchmark scores for the four subtests.



## **Annual Yearly Progress Status: No Child Left Behind**

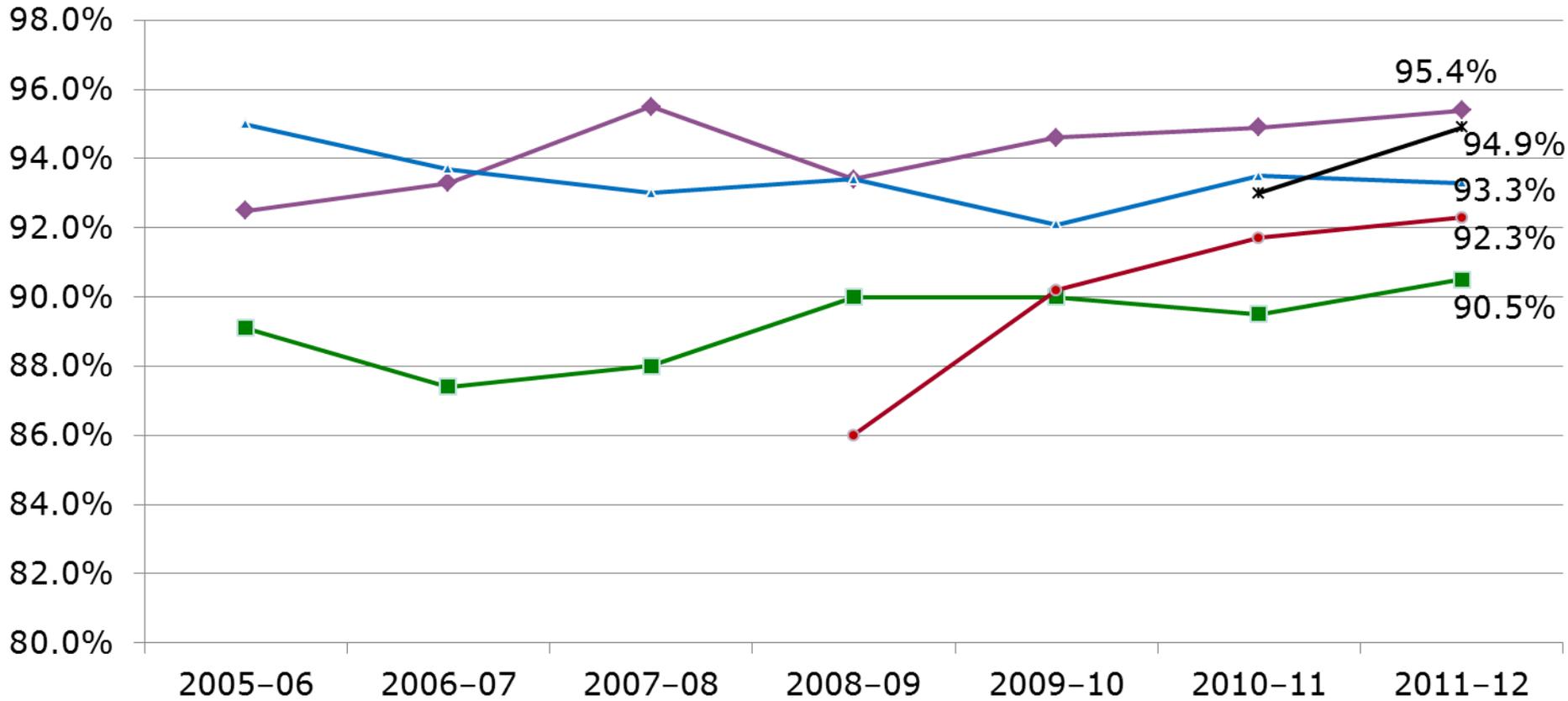
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# Trend and Comparison Data

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# Attendance Rates

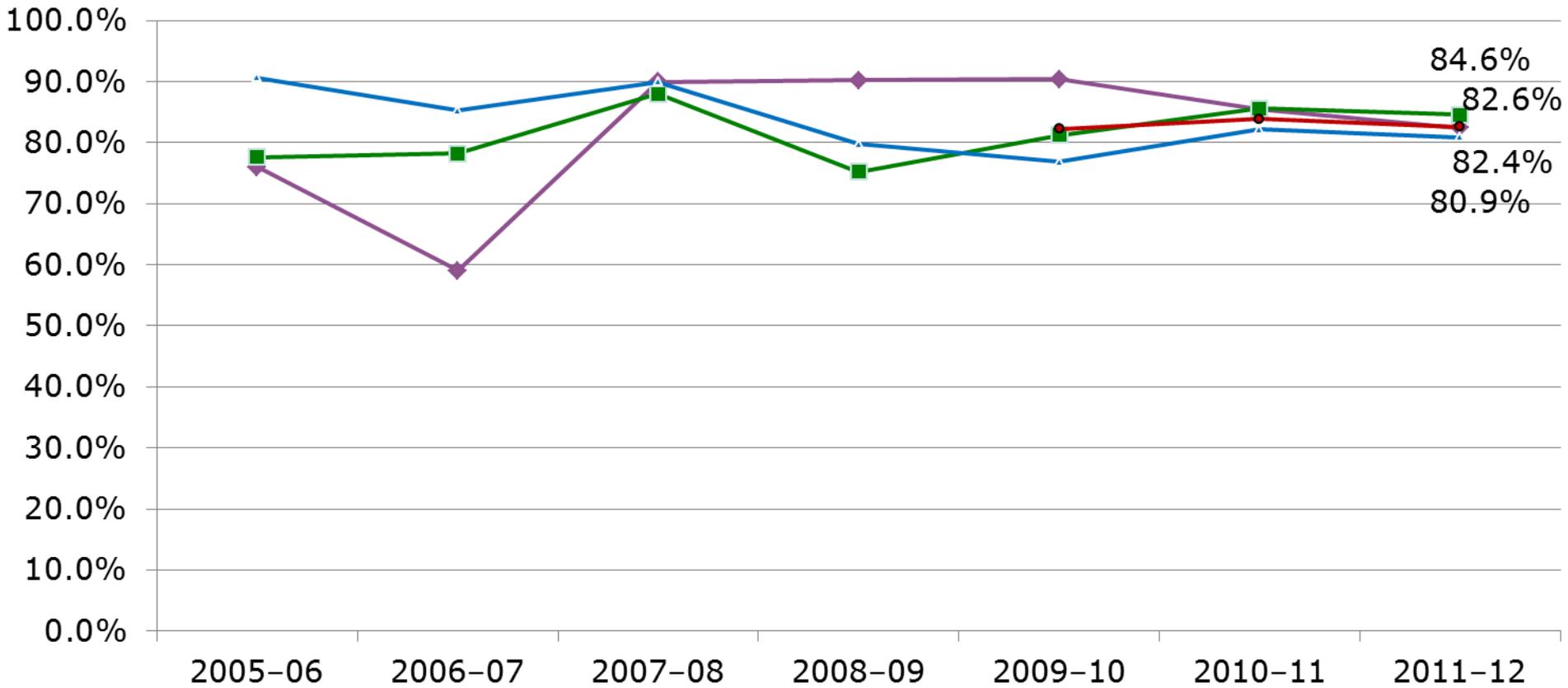


◆ Downtown Montessori Academy  
▲ Darrell Lynn Hines Academy  
● Milwaukee Academy of Science

■ Central City Cyberschool  
✱ King's Academy

Note: Milwaukee Math and Science Academy attendance for 2011-12 was 88.8%.  
 CEO attendance for 2011-12 was 85.4%.

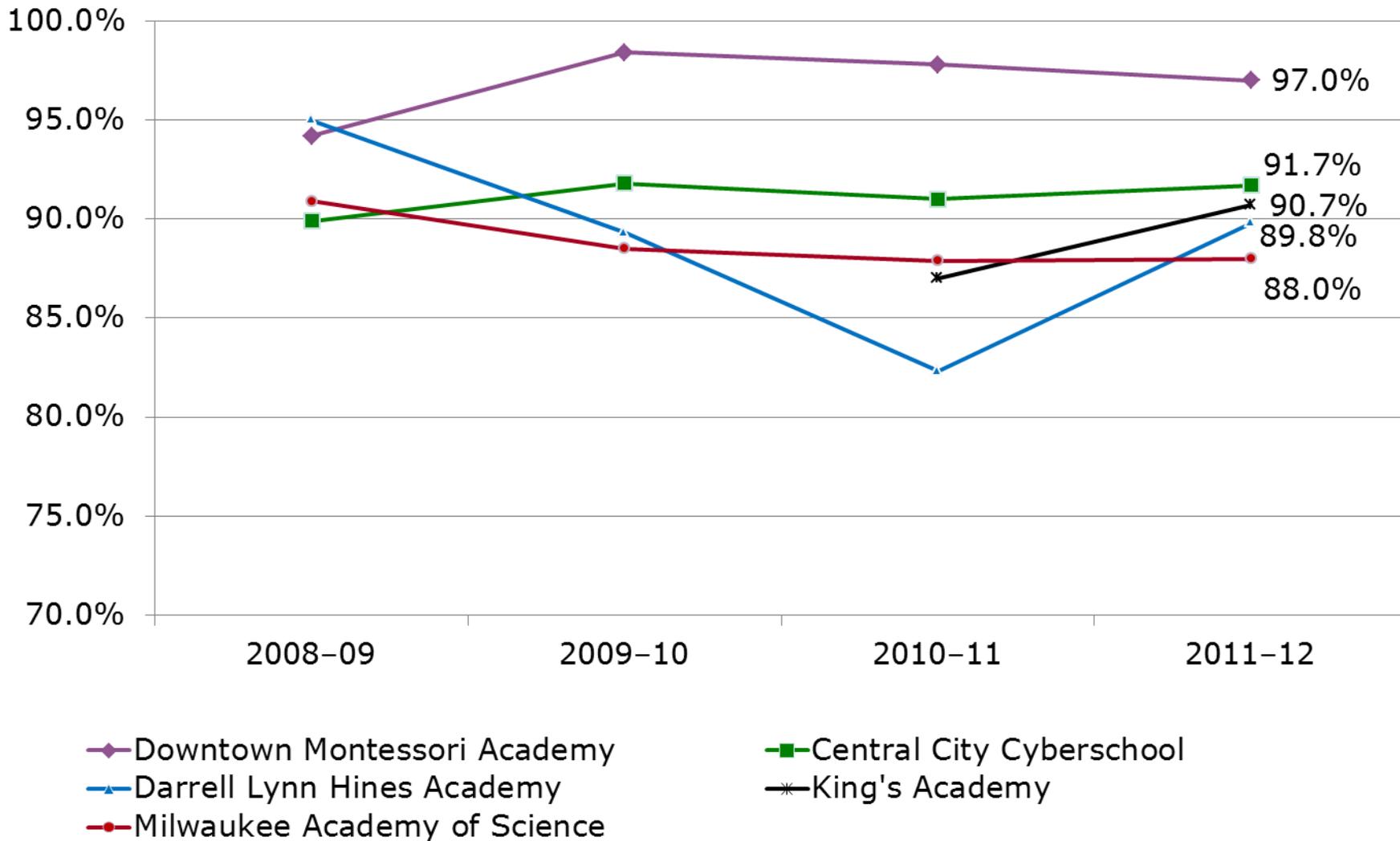
# Student Return Rates



- ◆ Downtown Montessori Academy
- Central City Cyberschool
- ▲ Darrell Lynn Hines Academy
- Milwaukee Academy of Science

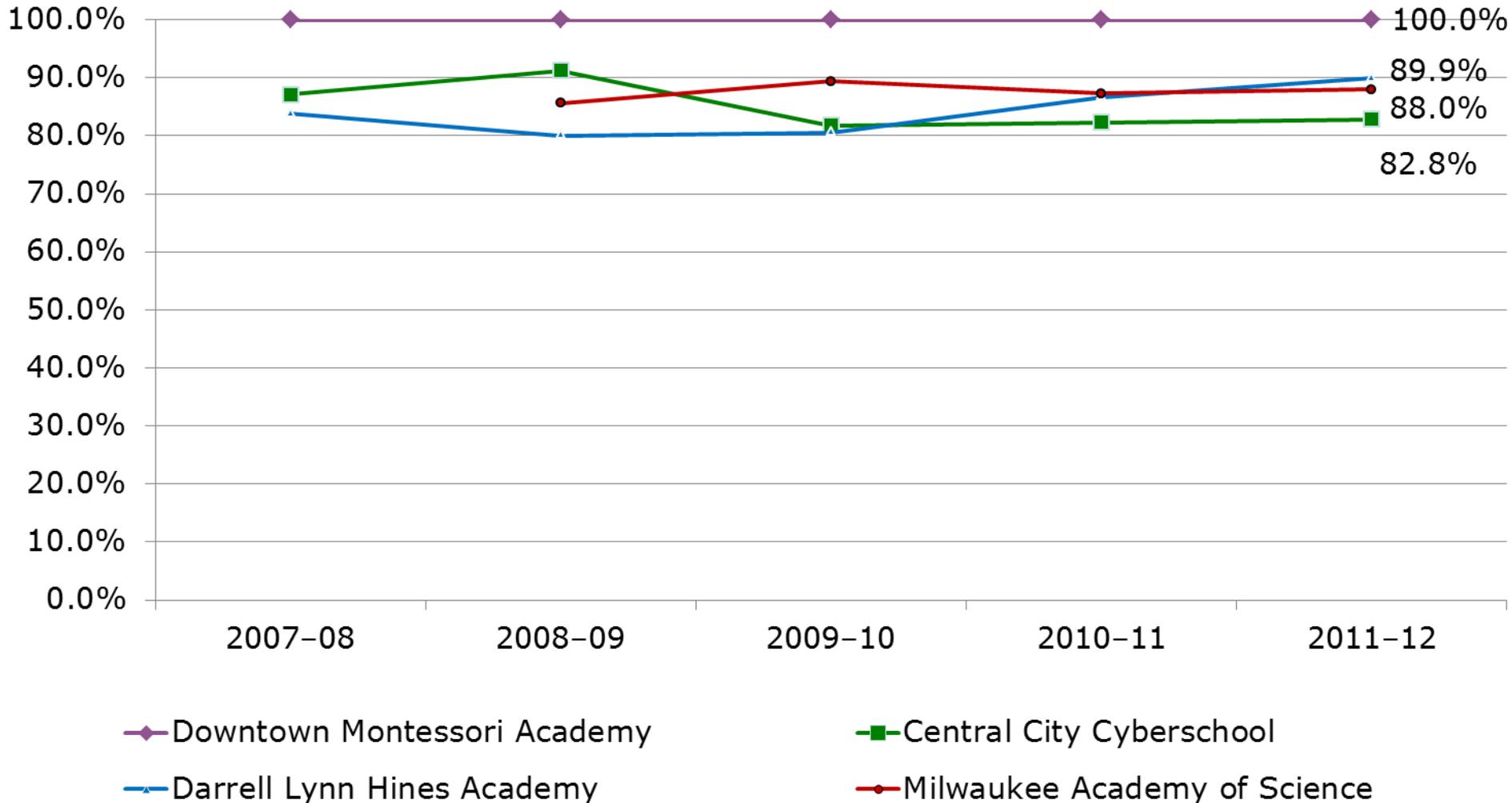
Note: In 2006-07, Downtown Montessori moved from its north-side location near UW-Milwaukee to Bayview.  
 Note: Student return rate for King's Academy in 2011-12 was 79.3%.

# Student Retention Rates: Percentage Enrolled the Entire School Year



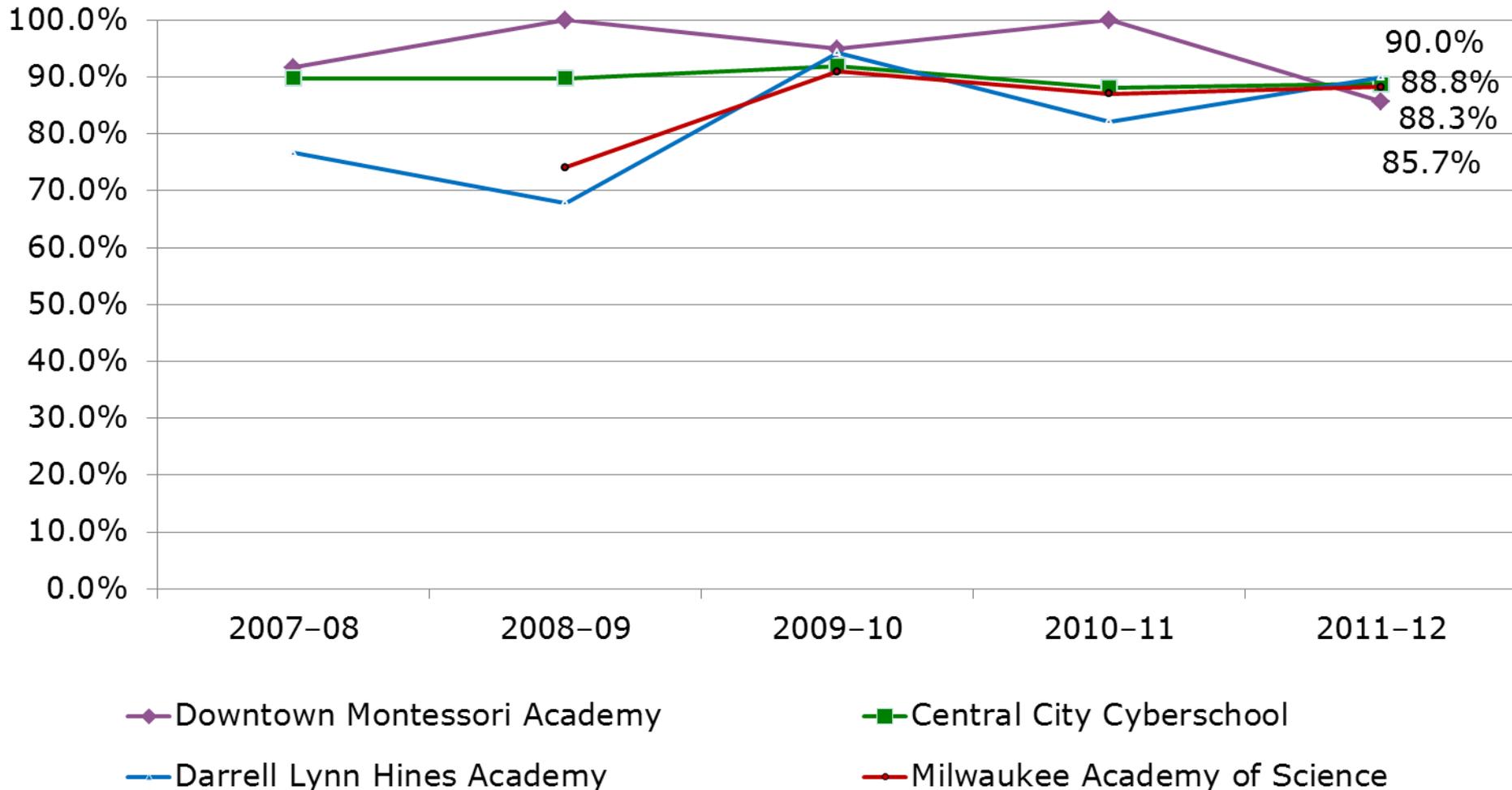
Note: Milwaukee Math and Science Academy's retention rate for 2011-12 was 86.4%.  
CEO's retention rate for 2011-12 was 77.0%.

# WKCE Year-to-Year Progress: Percentage of Students Who Remained Proficient or Showed Advancement in Reading in 4th–8th Grades



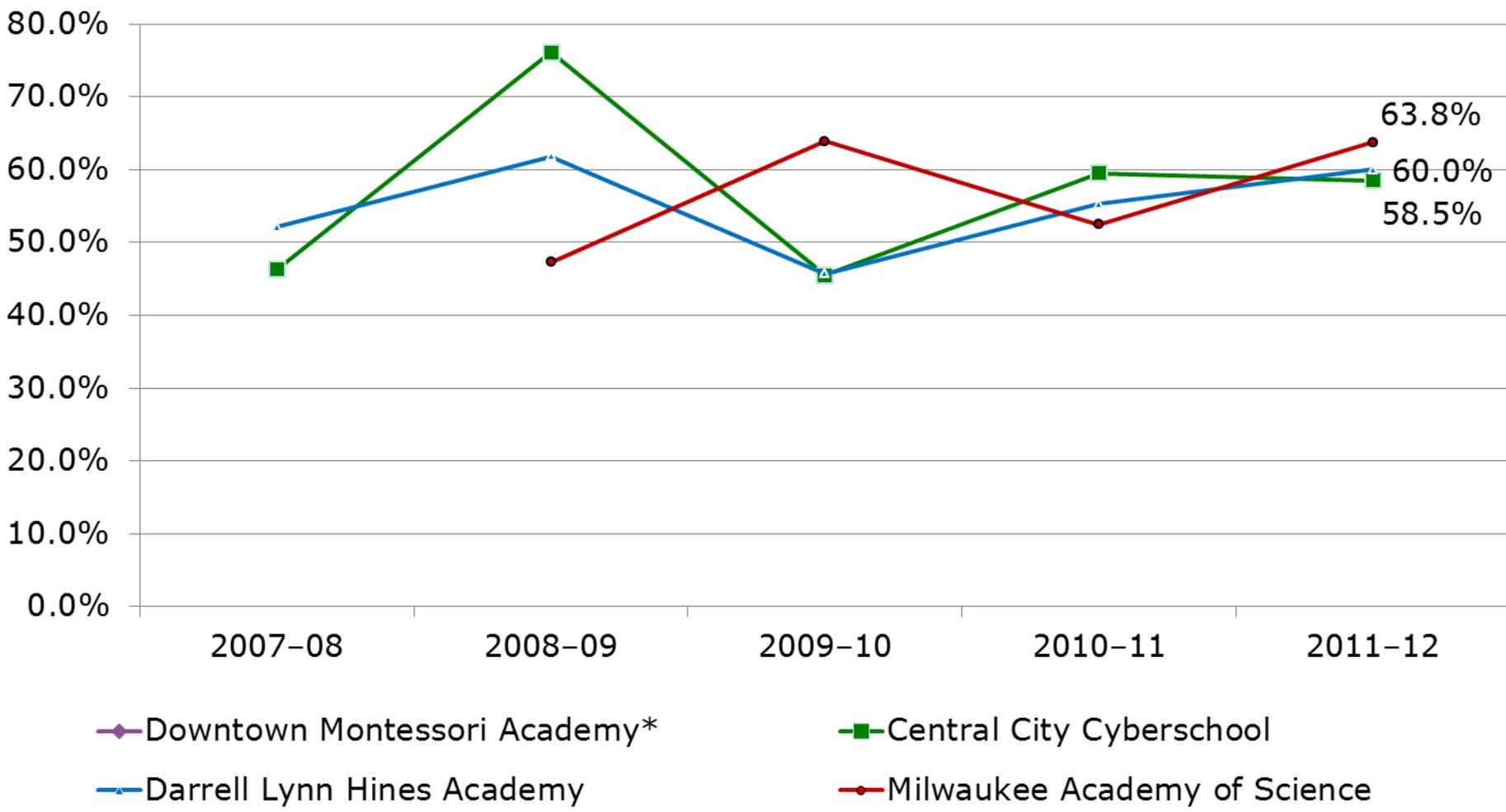
Note: King's Academy year-to-year progress for 2011–12 was 91.8%.

# WKCE Year-to-Year Progress: Percentage of Students Who Remained Proficient or Showed Advancement in Math in 4th–8th Grades



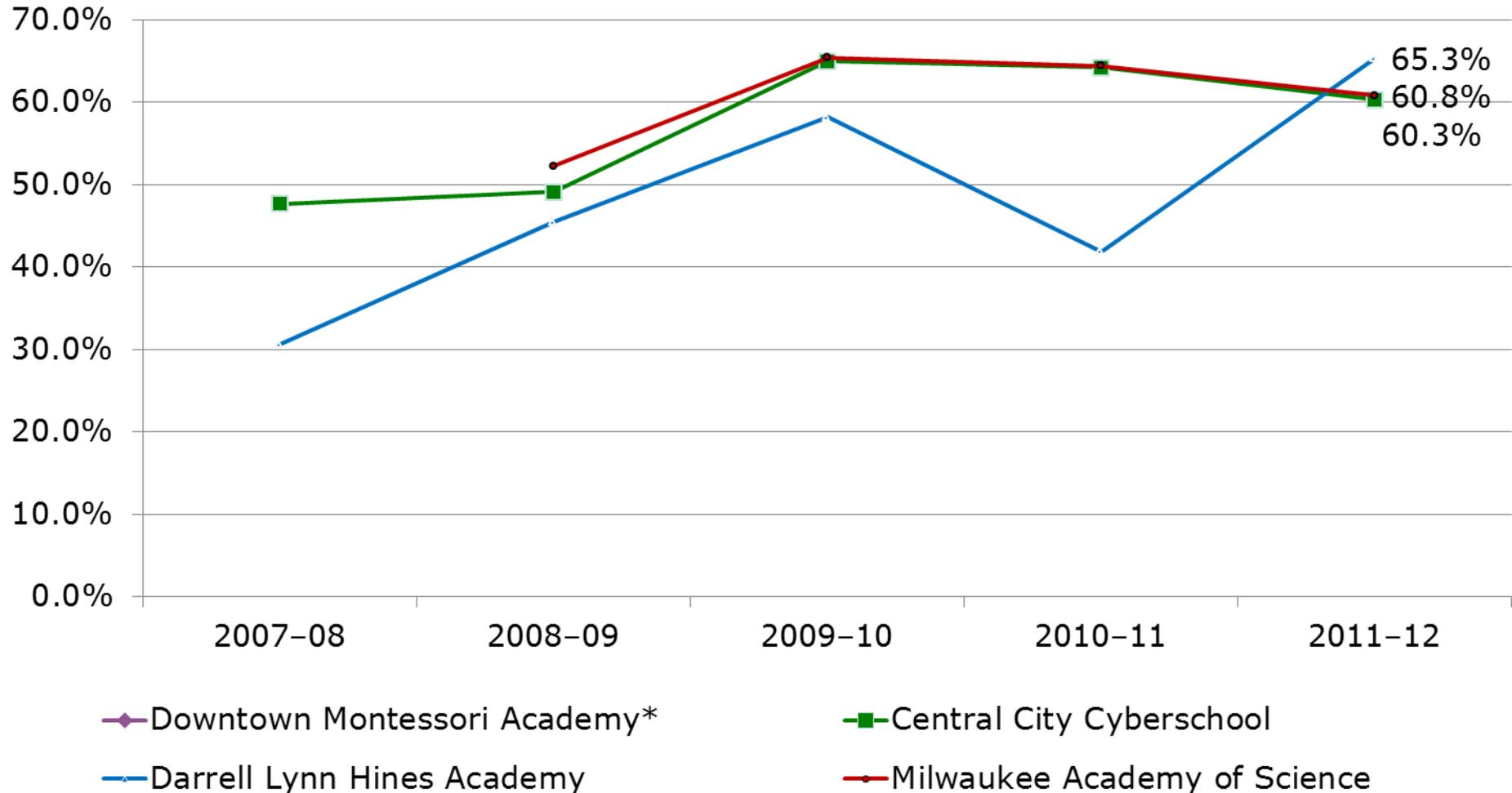
Note: King's Academy year-to-year progress for 2011-12 was 72.2%.

# WKCE Year-to-Year Progress: Percentage of Students Who Were Minimal or Basic and Showed Improvement in Reading in 4th–8th Grades



\*Too few students tested below proficiency for reporting purposes.  
 Note: King’s Academy year-to-year progress for 2011–12 was 56.5%.

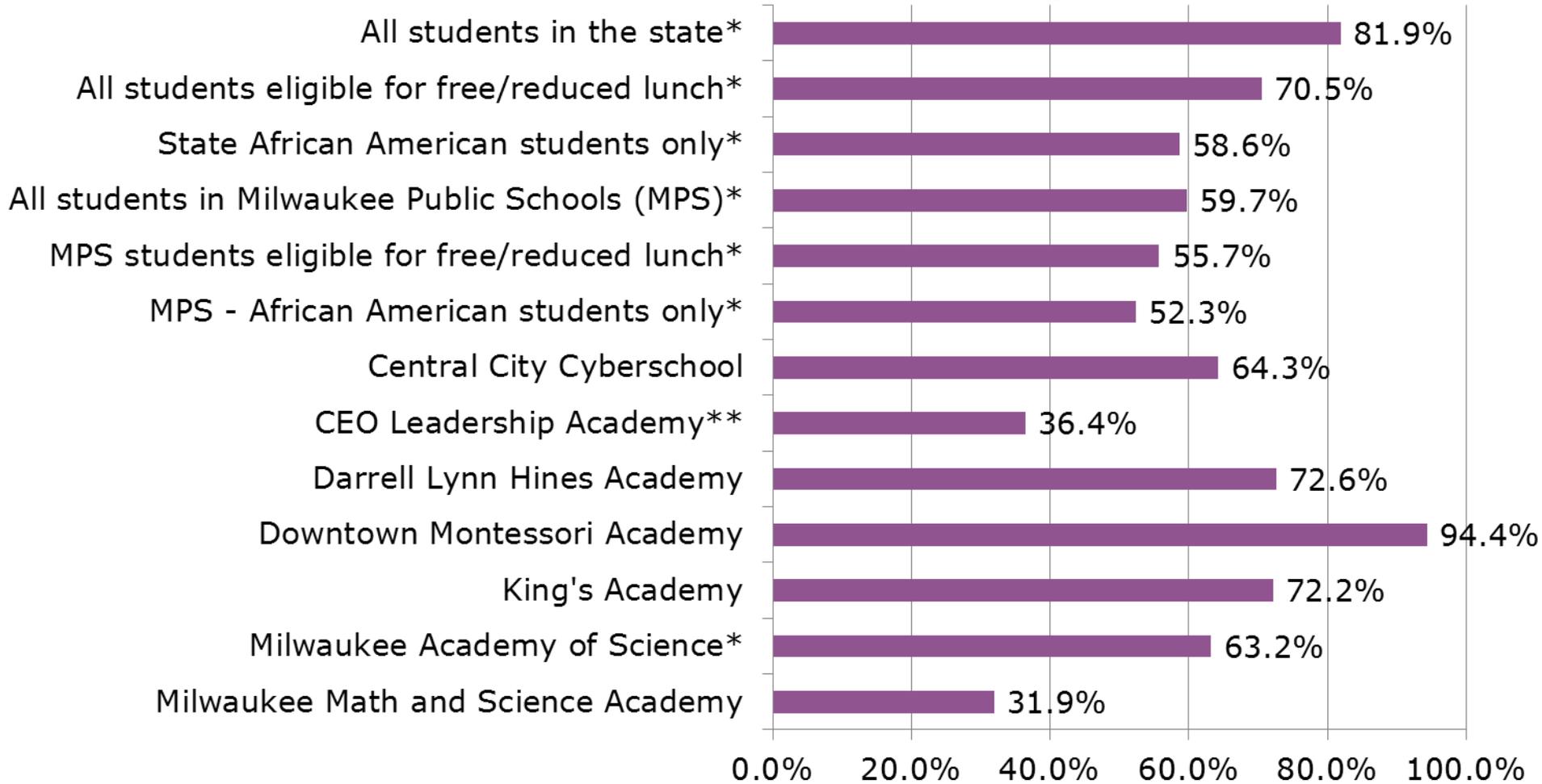
# WKCE Year-to-Year Progress: Percentage of Students Who Were Minimal or Basic and Showed Improvement in Math in 4th–8th Grades



\*Too few students tested below proficiency for reporting purposes.

Note: King's Academy year-to-year progress for 2011-12 was 41.7%.

# November 2011: Percentage of Full Academic Year Students Scoring Advanced or Proficient in Reading on the WKCE



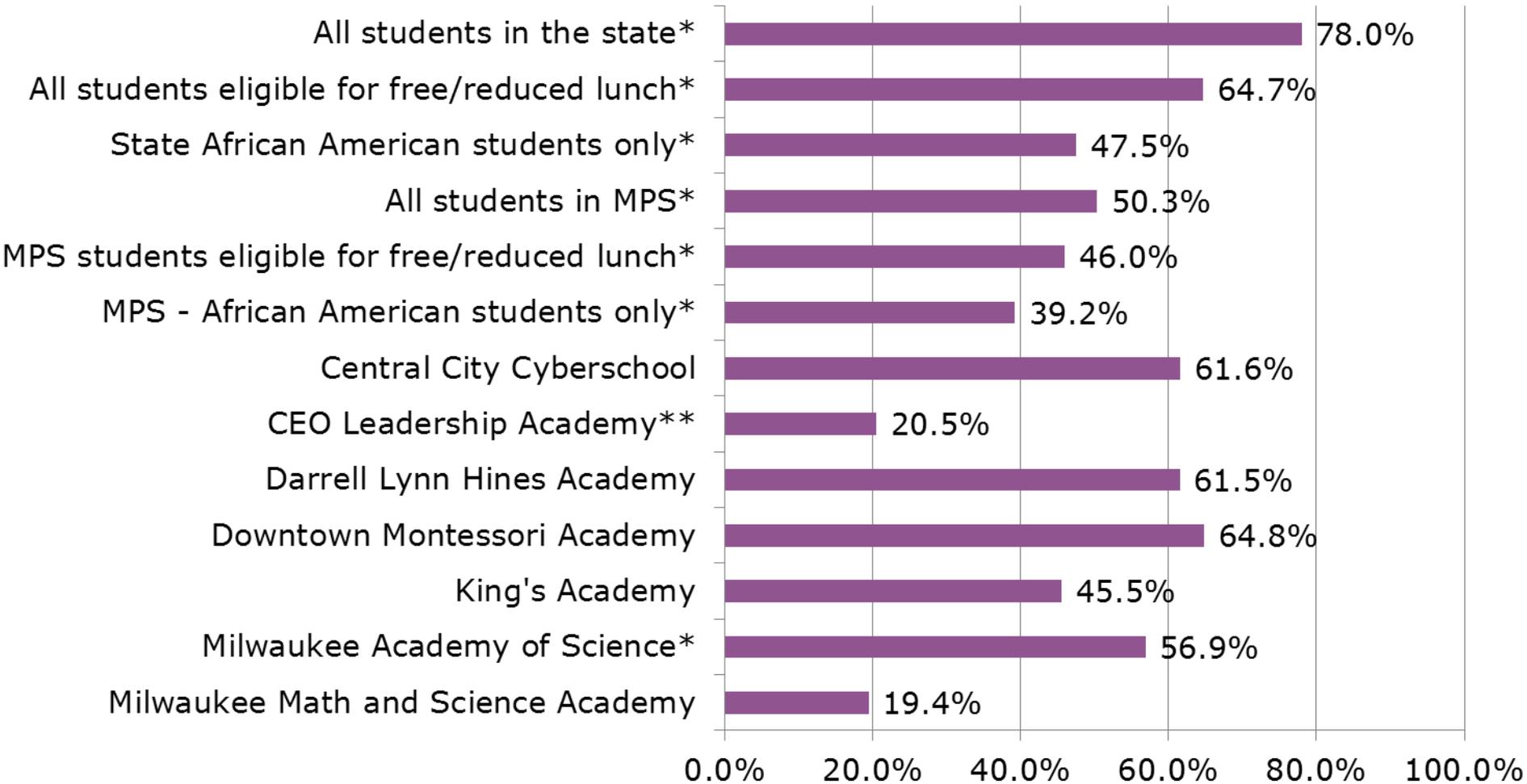
Note: Percentage of students proficient or advanced for each school reflects all students.

Note: Test scores were not available through the DPI website for CEO, Downtown Montessori, and Milwaukee Math and Science Academy; scores reflect analysis conducted by CRC.

\*Data for these schools/districts include results for 10th graders as well as 3rd–8th graders.

\*\* Data for this school includes results for 10th graders ONLY.

# November 2011: Percentage of Full Academic Year Students Scoring Advanced or Proficient in Math on the WKCE



Note: Percentage of students proficient or advanced for each school reflects all students.

Note: Test scores were not available through the DPI website for CEO, Downtown Montessori, and Milwaukee Math and Science Academy; scores reflect analysis conducted by CRC.

\*Data for these schools/districts include results for 10th graders as well as 3rd–8th graders.

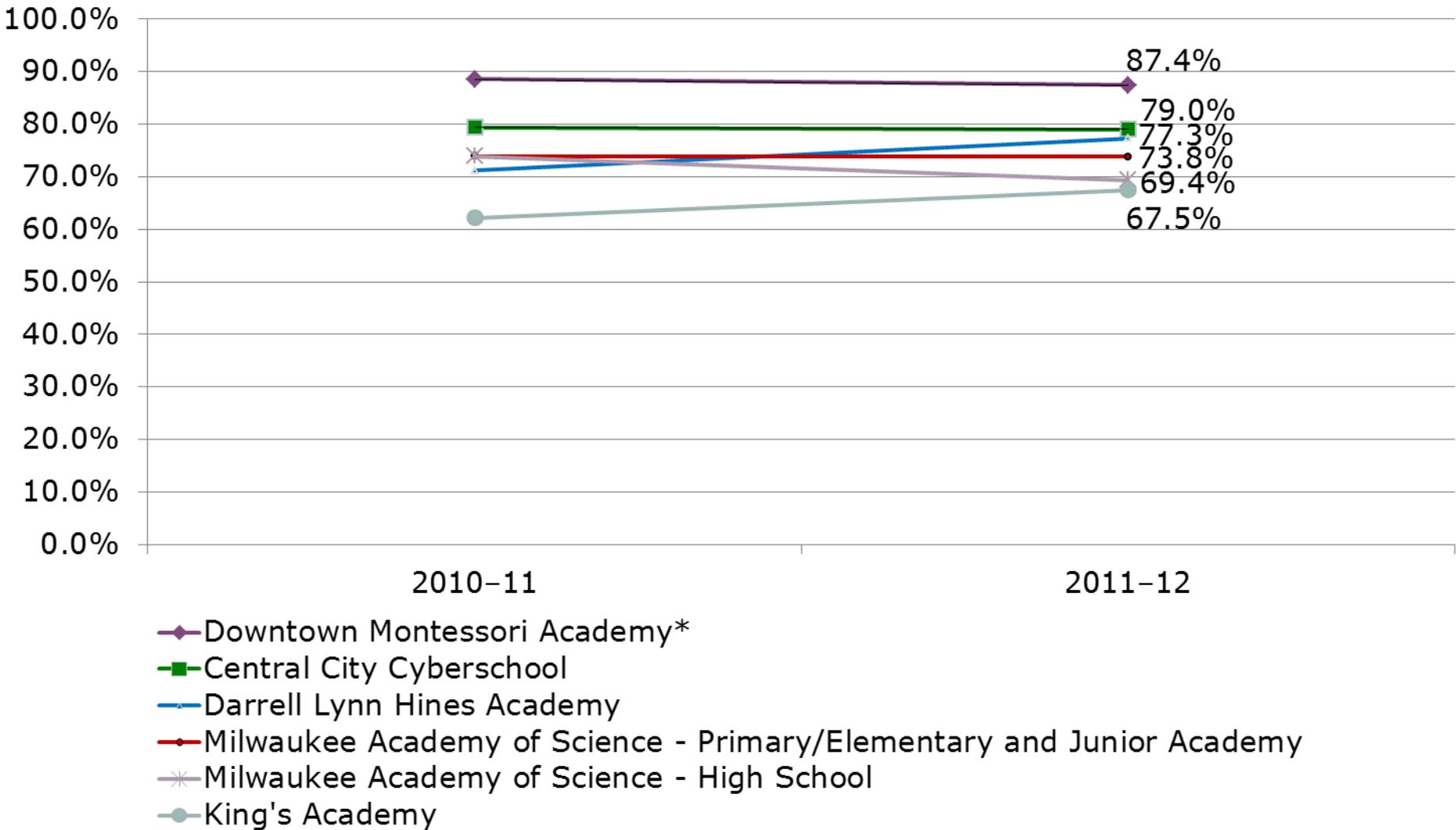
\*\* Data for this school includes results for 10<sup>th</sup> graders ONLY.

# ACT Results for State of Wisconsin, MPS, Milwaukee Academy of Science, and CEO Leadership Academy\* 2011-12

| <b>ACT Subject Area</b> | <b>State of Wisconsin</b> | <b>Milwaukee Public Schools (MPS)</b> | <b>State African American Students</b> | <b>MPS African American Students</b> | <b>Milwaukee Academy of Science</b> | <b>CEO Leadership Academy</b> |
|-------------------------|---------------------------|---------------------------------------|--|--------------------------------------|-------------------------------------|-------------------------------|
| Number of students      | 41,243                    | 3,698                                 | 5,475                                  | 1,839                                | 15                                  | 28                            |
| % tested                | 60.8%                     | 85.0%                                 | 50.4%                                  | 69.8%                                | 78.9%                               | 100.0%                        |
| <b>COMPOSITE</b>        | <b>22.0</b>               | <b>15.9</b>                           | <b>15.9</b>                            | <b>14.9</b>                          | <b>15.6</b>                         | <b>14.3</b>                   |

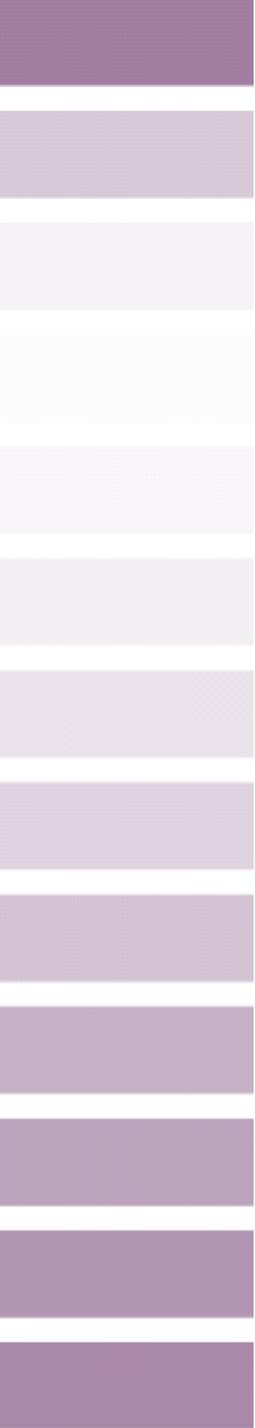
\*Public school results are posted on the DPI school performance website, [http://dpi.state.wi.us/sig/usetips\\_data.html](http://dpi.state.wi.us/sig/usetips_data.html), under college admissions/placement tests. Subtest scores were not available for analysis. Results reflect ACT scores for 12th-grade students who took the ACT as 11th or 12th graders.

# Pilot Scorecard Comparisons 2010-11 and 2011-12



Note: Scorecard for Milwaukee Math and Science Academy for 2011-12 was 59.2%.

Note: Scorecard for CEO Leadership Academy for 2011-12 was 59.1%



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**Any questions or  
comments?**