

Date of Hub: April 5, 2018

Hub Organizer: **Pieper-Hillside Boys & Girls Clubs**

Facilitator: **George Olufosoye**

Notetaker: **Lamonte Moore**

Chapter 4: Community Oriented Policing Practices

How many findings did you cover: 3

Finding #10 and Recommendations:

Overall communication has to be continued and strengthened. This has to be a consistent on-going process. Also, youth felt there needed to be better training to help talk about biases that exist with officers serving the community. Better practices of dealing with biases should be put into place. In support of the advisory board, that's comprised of people from the community. The board should be made up of youth, people from community groups, etc.

Finding #11 and Recommendations:

Overall consensus was that it should be mandated to spend a certain amount of hours in the community you are going to work in to help build relationships with neighborhood before placement.

Improve structure for approaching and stopping and discussing issues with citizens and youth. Training should be implemented for youth to discuss how to interact with Police. there should be police/community block parties with officers not in uniforms to build relationships with community members. finally, improve patience with officers before things escalate into something unmanageable.

Finding #14 and Recommendations:

There are a lot of stereotypes that drive specific interactions. There needs to be a change of culture of covering up or protecting cops when they have been accused of doing something wrong. there should be repercussions of when there is evidence that body cameras have been shut off or tampered with.

Recommendations for building trust with white and non-white residents should include community events and community service for officers in the communities they work. They should also include back to school events, supply drives, etc. Black police officers should mentor white officers in the communities they serve. With more focus on the areas of crime vs. race.