

Date of Hub: April 4, 2018

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#### **Chapter 4: Community Oriented Policing Practices**

How many findings did you cover: 5

##### **Finding #10 and Recommendations:**

Reduce violent interactions, approaching situations with the intent to serve and protect not accuse and jail. Listen to people and attempt to understand if they are in distress or have mental health issues. Use patience and discretion in non-violent stops or interactions. Put more accountability on cops to understand and respect people's rights. Improve response times for emergency situations.

##### **Finding #11 and Recommendations:**

Arrest and jail officers that engage in unnecessary violent reactions, particularly beating and killing citizens. Create a set of guidelines, with the community, that create accountability measures based on an officer's actions. All cars and cops have cameras that are not able to be turned off by the officer on duty. More emotional empathy and de-escalation training. Encourage officers to interact more with the community in non-threatening ways (Bike cops, personable interactions, basketball games, getting to know people, community BBQ).

##### **Finding #12 and Recommendations:**

More officers should be required to engage with the community. Officers engaging with the community shouldn't bring a gun or should keep it in their car.

##### **Finding #13 and Recommendations:**

Policies need to be updated consistently to meet the evolving needs and interests of the community. Officers being tried for misconduct should be open cases so the public is aware of how this officer is being disciplined. More transparency, education and access to what rules police have to community members and building understanding about what rights citizens have.

##### **Finding #14 and Recommendations:**

Credentials and extensive training and spending time in the community to build relationships. They want to listen and want to serve/help make a situation better. Allow the community to influence and be made aware of all police expenditures. Live in the community they are serving. Try to create interactions that are not based strictly in law enforcement (put cops in schools and other places that allow them to interact with people with no intent of enforcing law or scouting for potential crimes).