

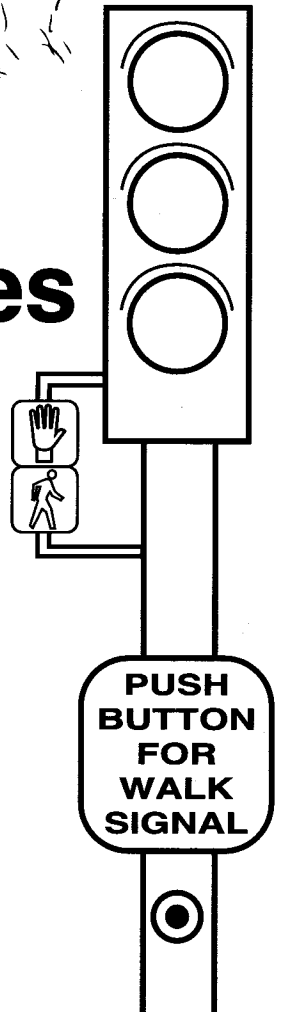
TRAFFIC

and



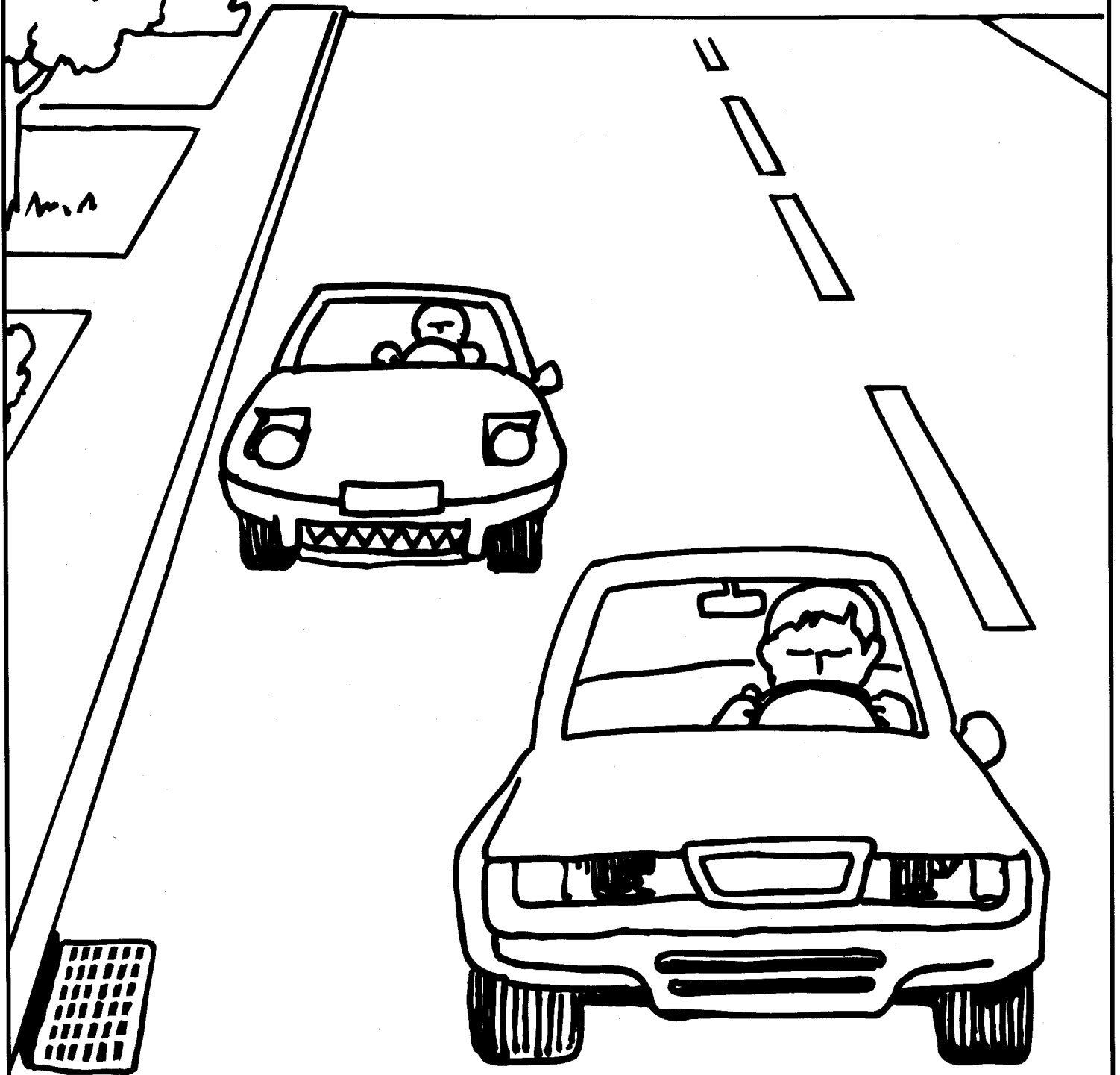
Basic Pedestrian Procedures for K-5 and First Grade

NO
PEDESTRIAN
CROSSING

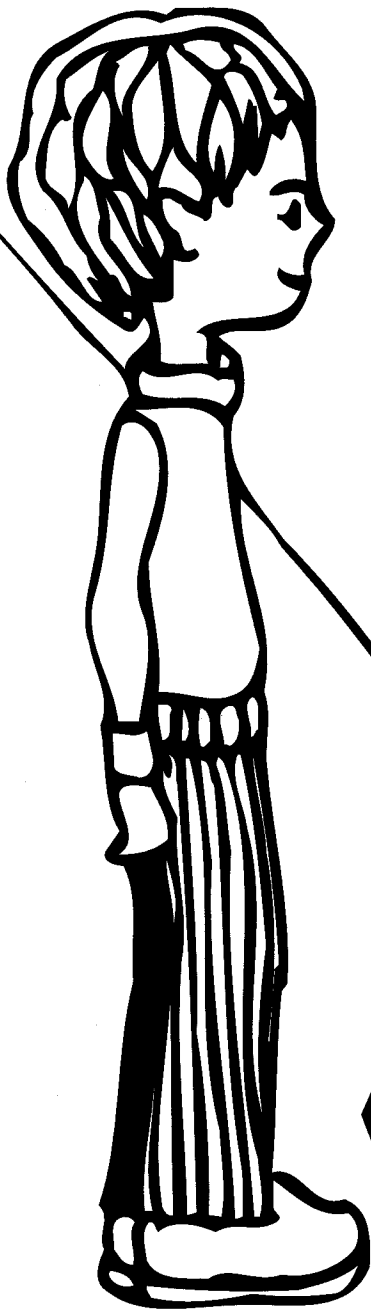


MILWAUKEE POLICE DEPARTMENT
SAFETY DIVISION

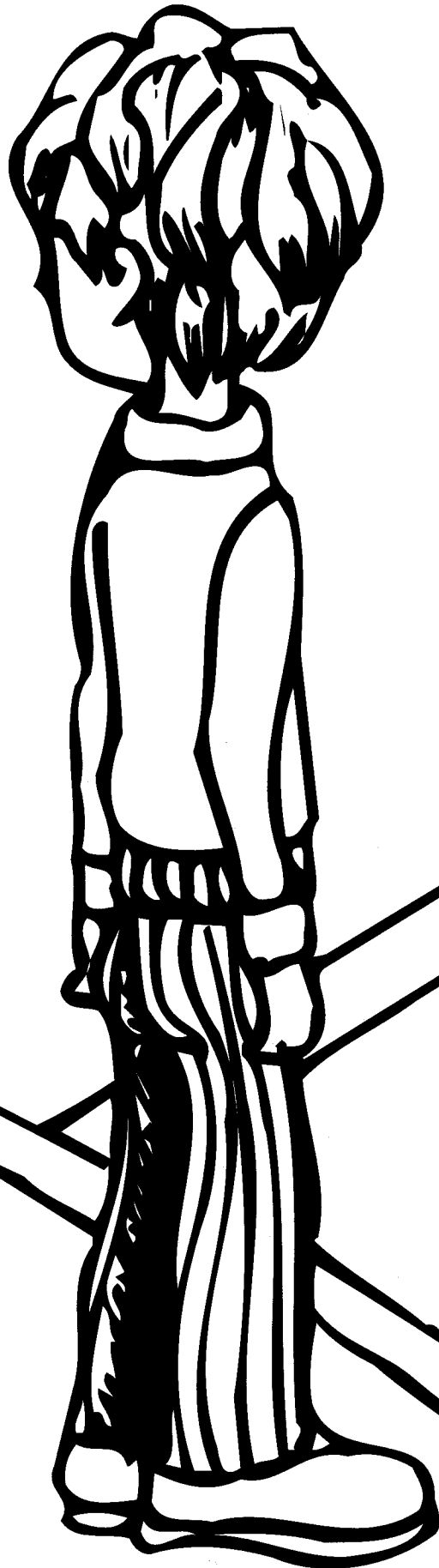
Streets are for cars and can be dangerous.



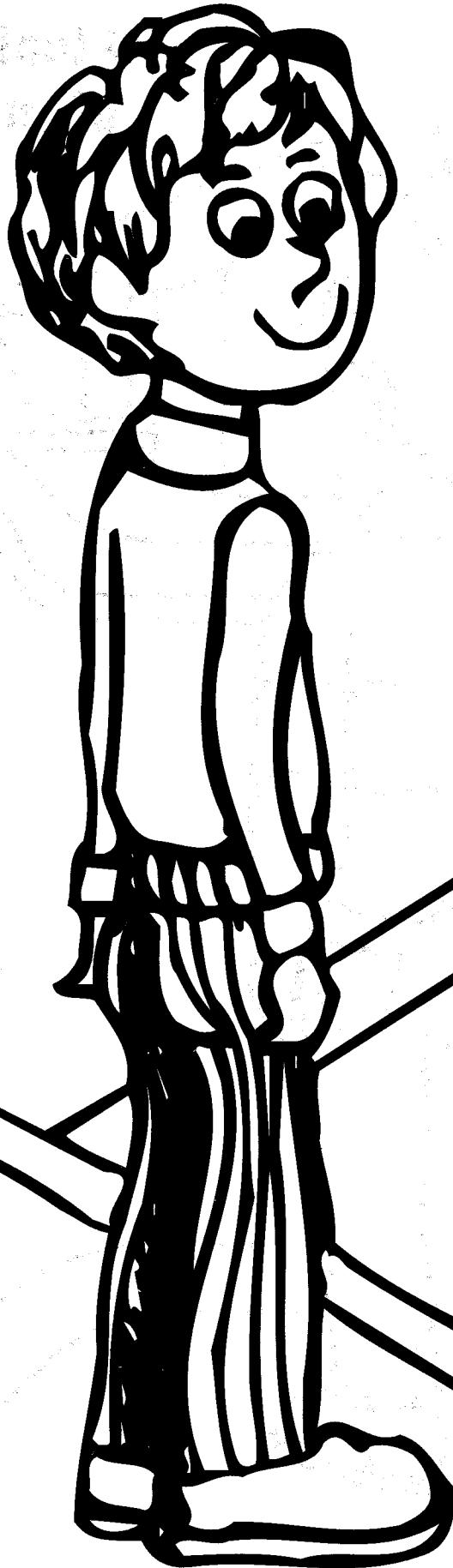
**Before I go into the street, I STOP
at the curb.**



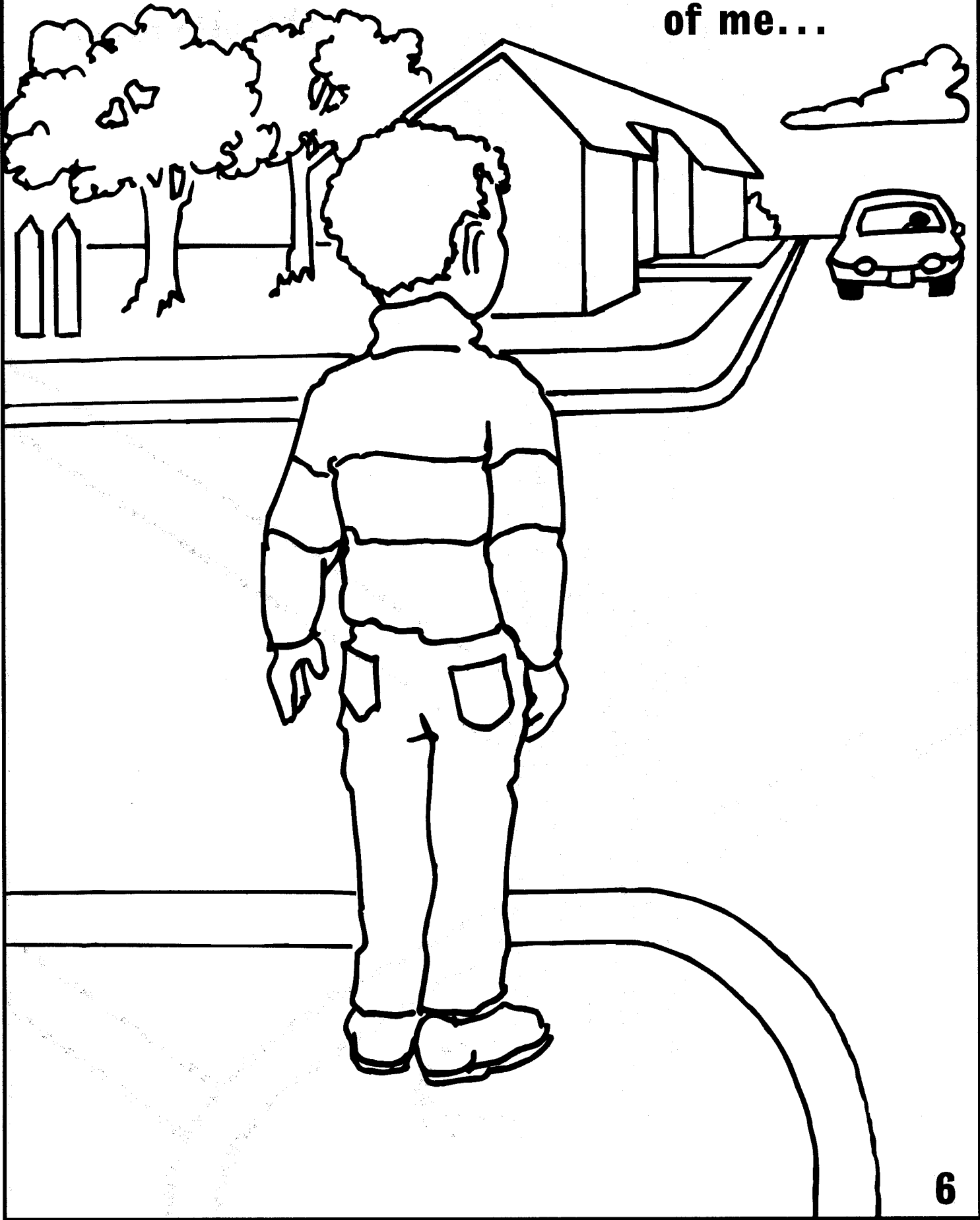
**Then I look up
the street...**



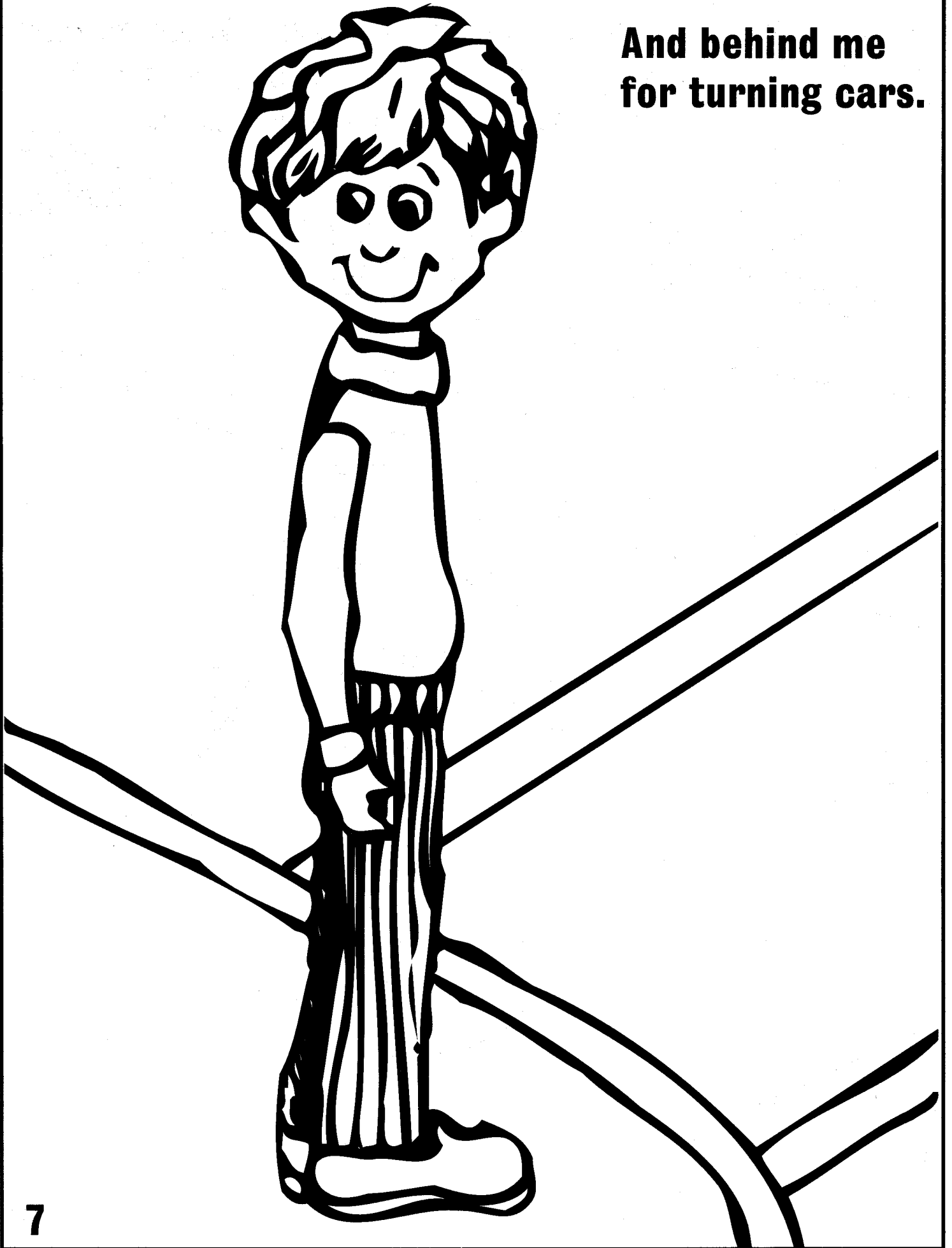
**And down
the street...**



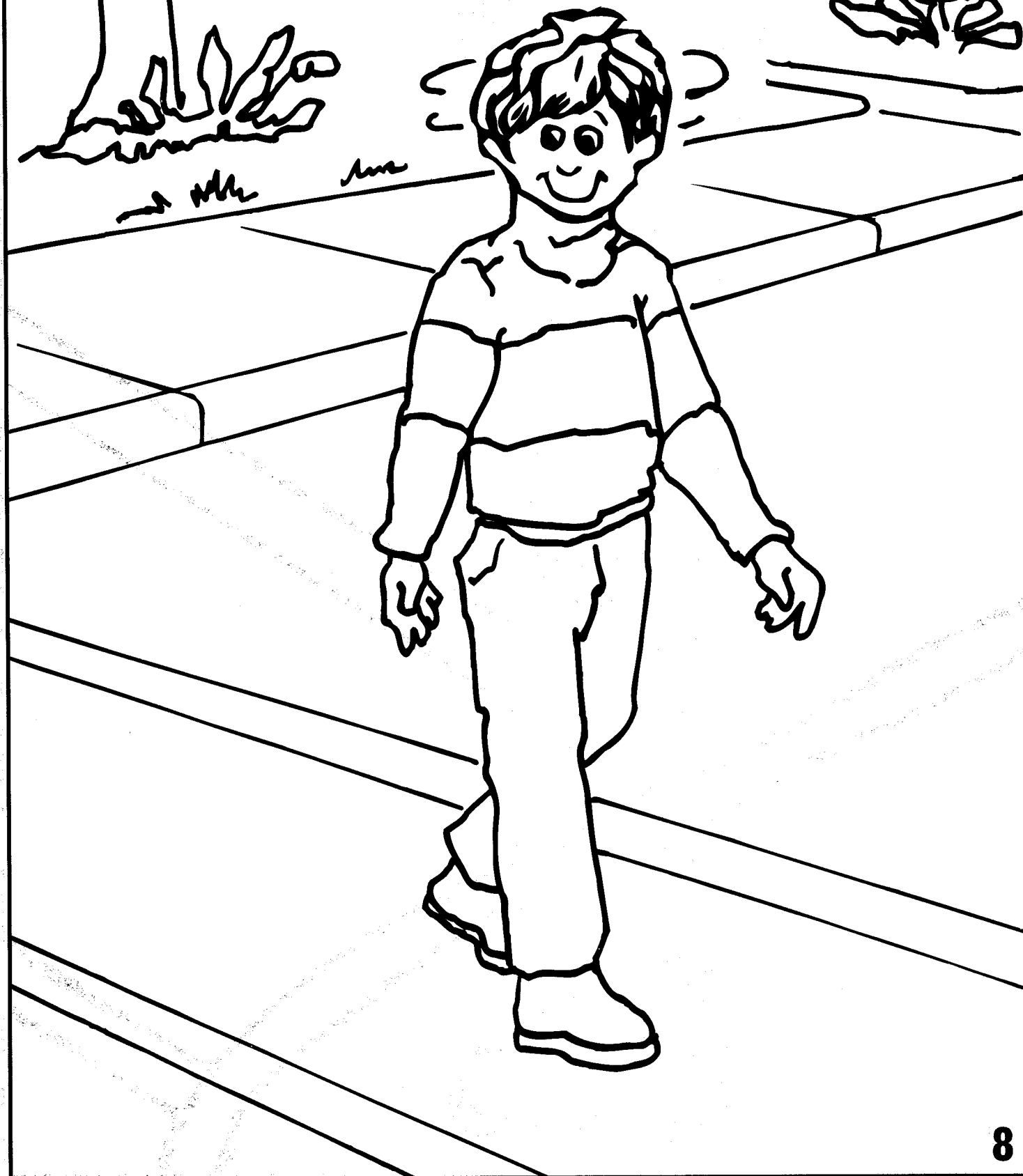
**I look ahead
of me...**



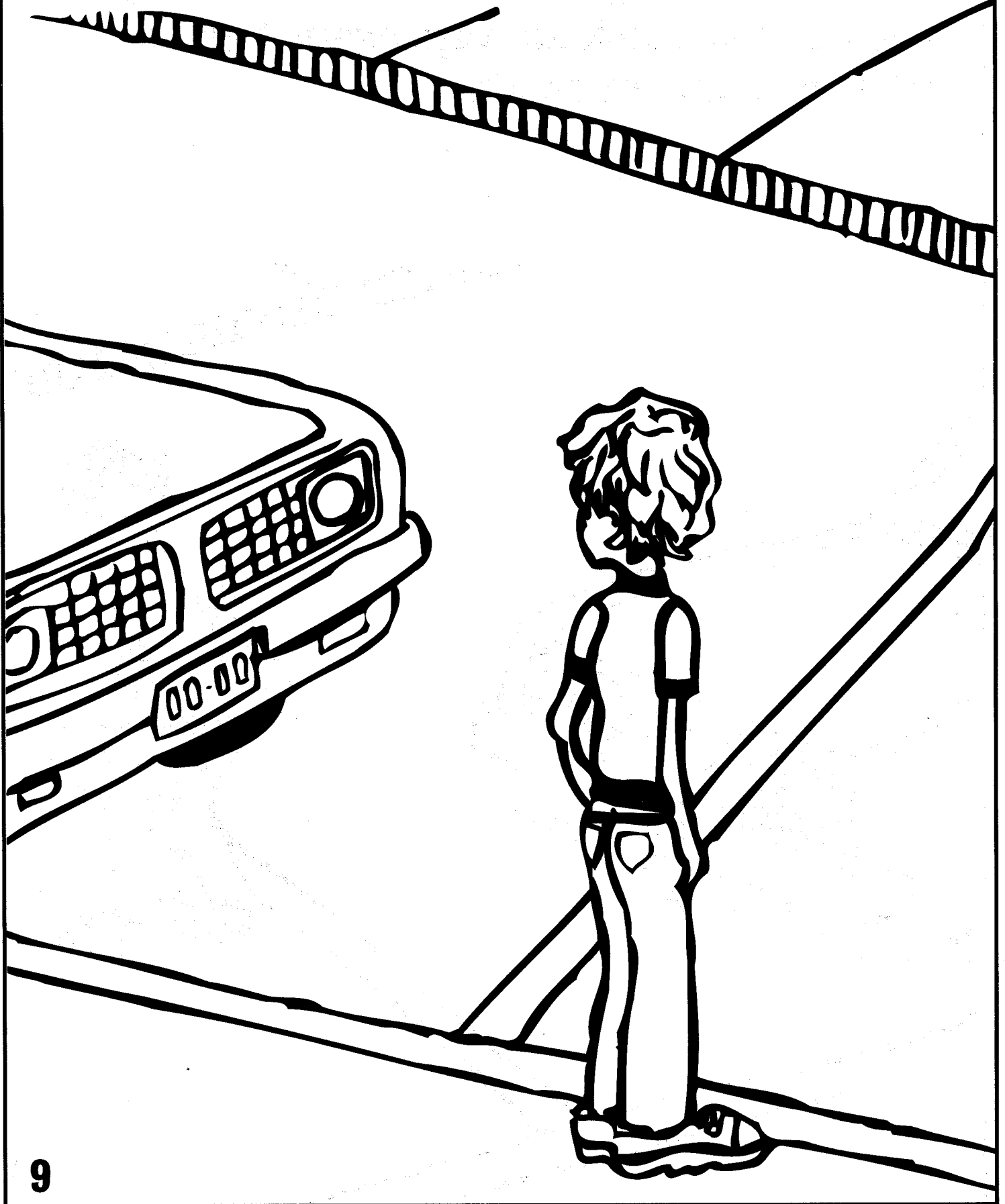
**And behind me
for turning cars.**



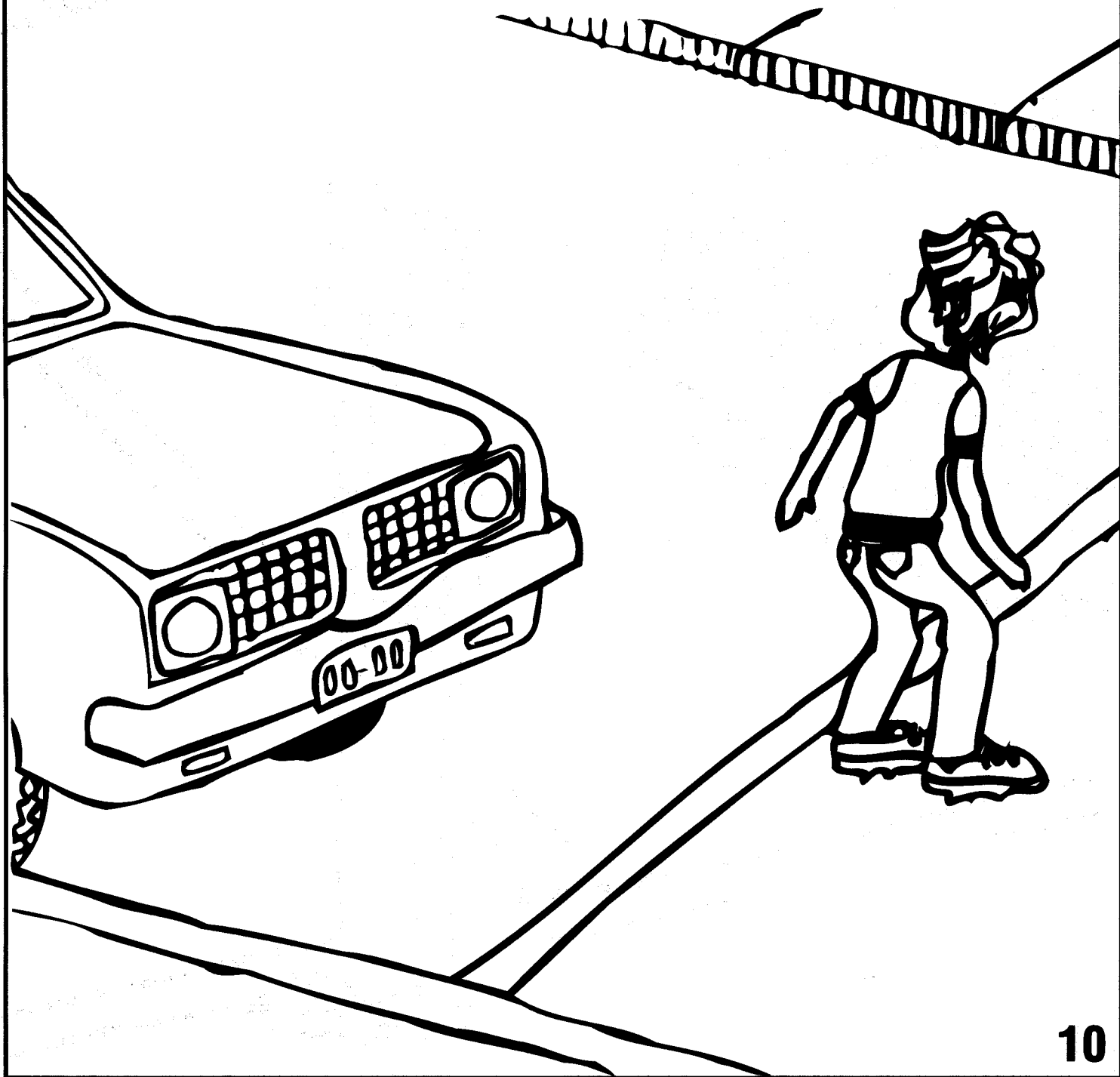
I look up the street again. When no cars are coming, I walk across the street still watching for cars as I cross.

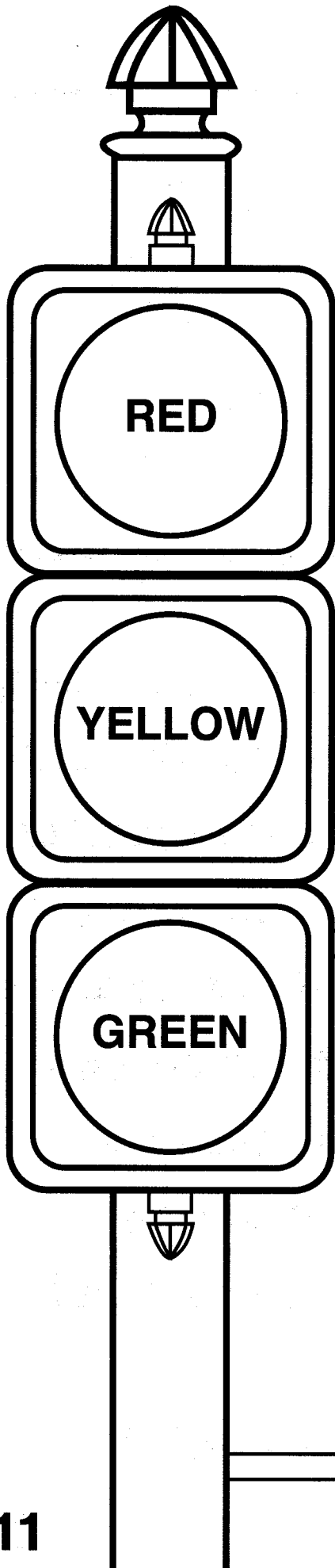


When a parked car blocks my view, I stop at the curb and look all ways. Then if it's safe...





I walk to the edge of the parked car to see around it and look all ways again. I cross when no cars are coming.






LIGHTS FOR DRIVERS

THE TRAFFIC LIGHT IS MY HELPER.

It gives me a turn to cross the street. It has red, yellow, and green lights for drivers and "WALK" /  and "DON'T WALK" /  lights for me.

LIGHTS FOR ME

I always look at the "WALK" /  lights that are right across the street from me at the street I want to cross.



or




This sign means that it is my turn to start crossing the street. Before I start, I make sure that it is safe to cross. I make sure that all the cars are stopping for the red light. I look for turning cars. I also look for cars that are stopped at the signal, whose driver may want to make a right turn on red. I make sure that I see the driver's eyes and that he sees me.



When I am sure that it is safe, I start to walk across the street, and I keep looking for cars as I cross.

I remember to do what the sign says — WALK!

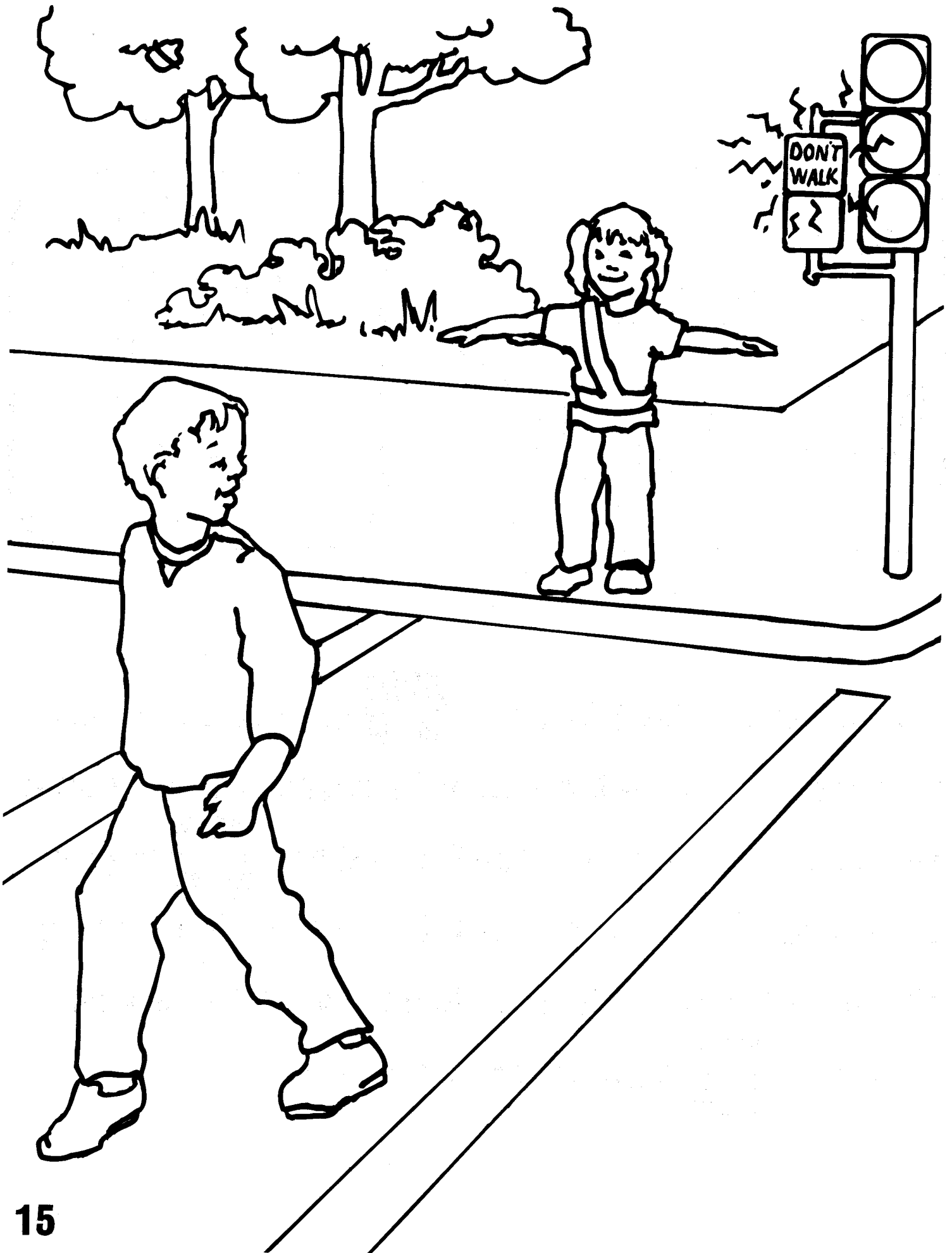


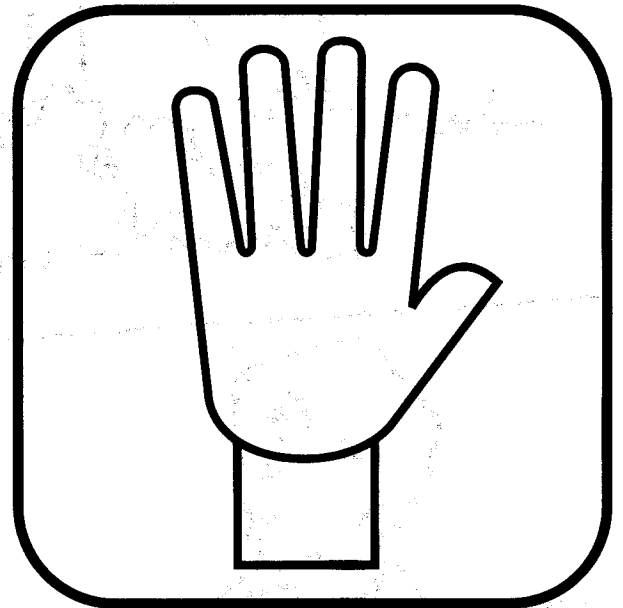
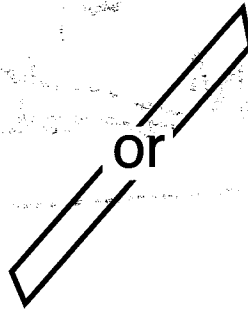





When the “DON’T WALK” /  sign starts to flash on and off, this means that I should not start to cross the street. It is not my turn to start crossing.

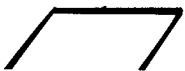
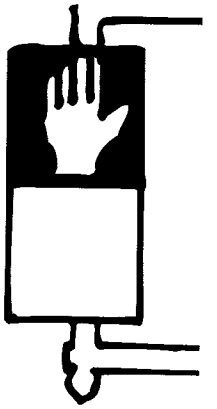
If I am already crossing the street when the “DON’T WALK” /  sign starts to flash, I will have time to finish crossing the street before the light changes to a steady “DON’T WALK” / 

I keep looking for turning cars and remember to walk, without playing, as I cross.

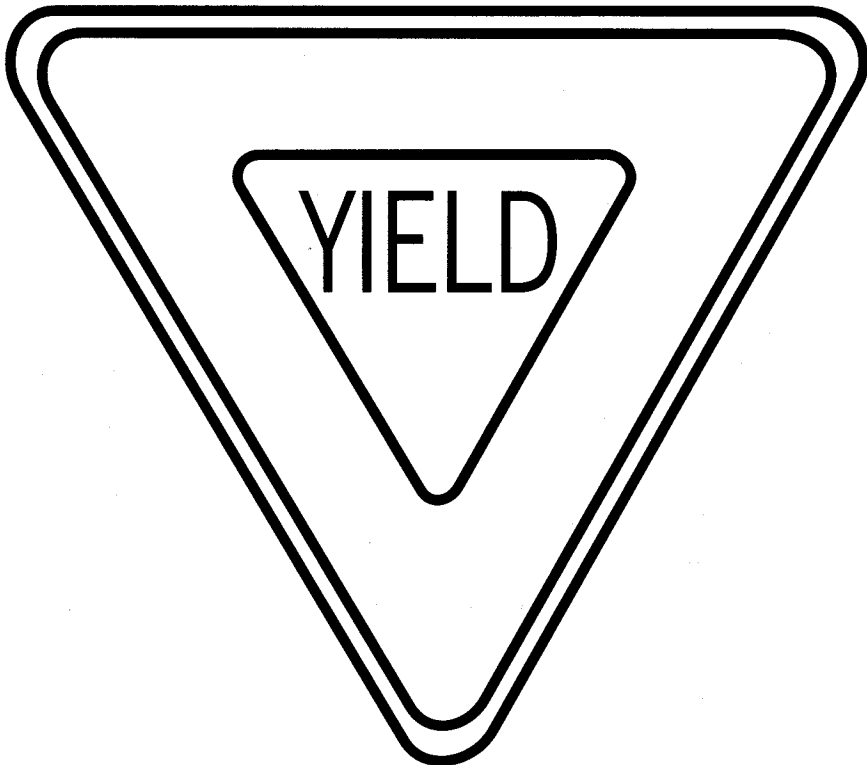
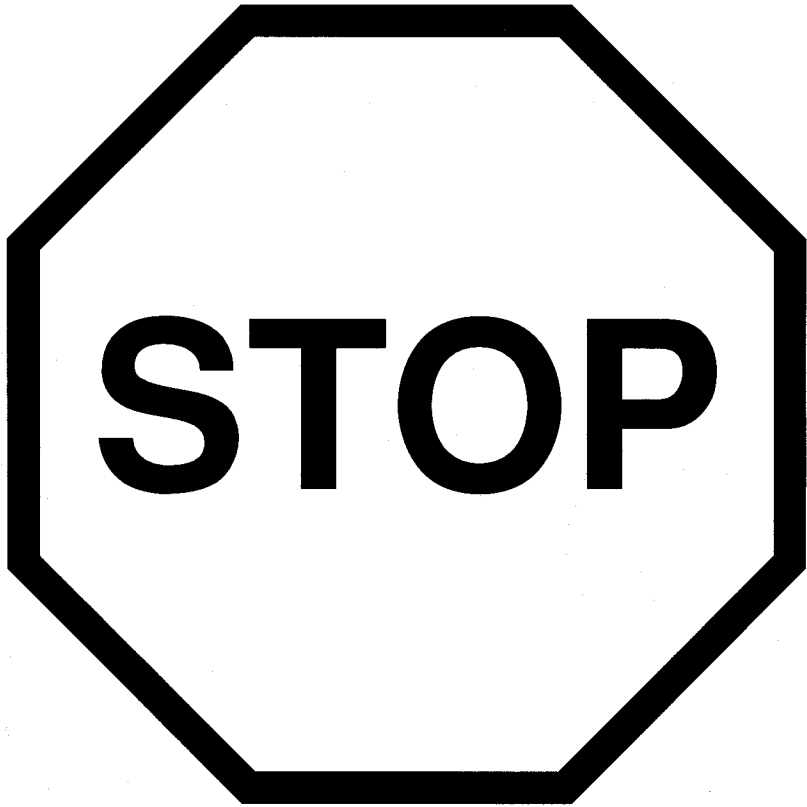


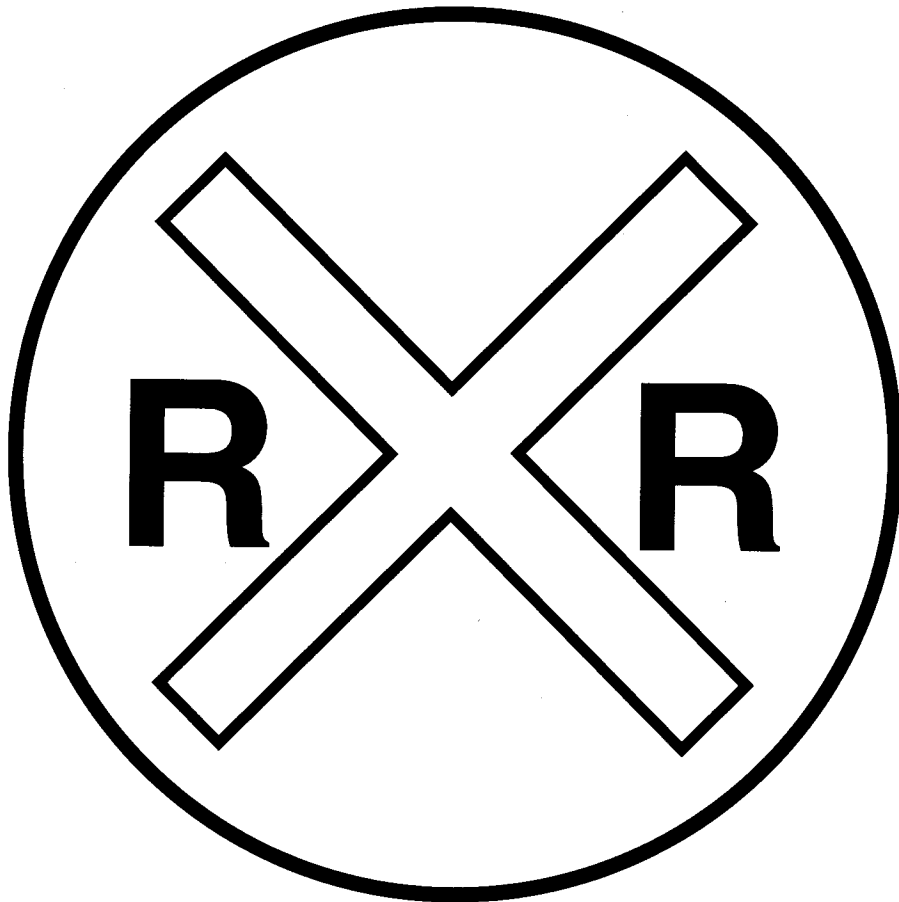
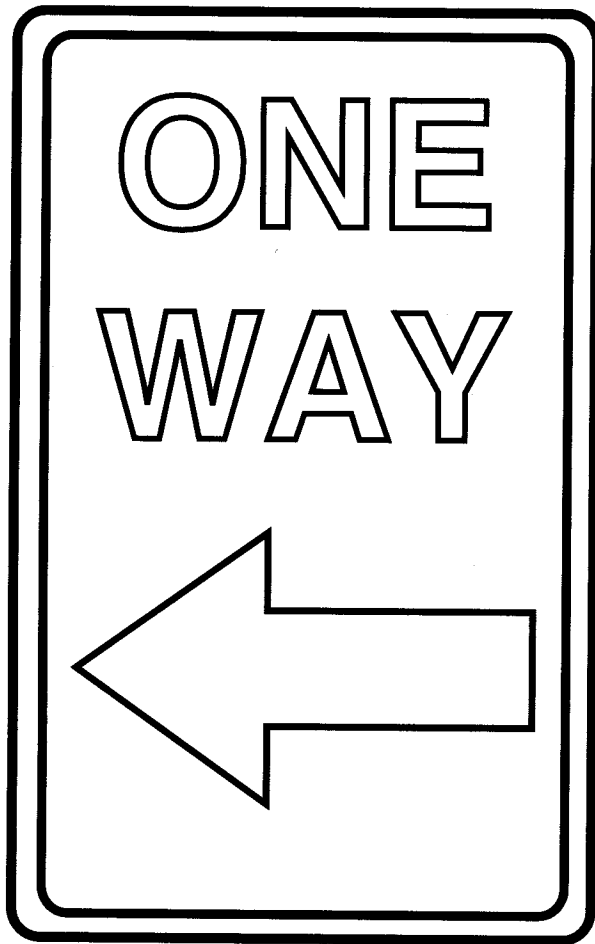


When the “DON’T WALK” /  sign is on steady, this means it is not my turn to cross. When I come to the corner and the “DON’T WALK” /  sign is on, I stop and wait my turn. It is not safe to cross the street when this light is on. I wait for a new “WALK” /  sign before I cross.



Traffic Signs are my Helpers, too. All boys and girls walking or driving a bike should know these signs. What shapes and colors are these signs?





TO PARENTS OR GUARDIAN:

Our traffic system is designed for adults. However, children must function in it, as well. Boys and girls of 5, 6 and 7 are in most pedestrian accidents involving children. It is important that children about to begin school receive training in how to deal with traffic. This booklet, combined with actual street crossing experience under your guidance, can help prepare any child to cope with traffic. To find out what your child knows about street safety take a walk with him or her. Let your child make the decisions as to where and when to cross streets. From this you'll be able to see where your child needs improvement. Remember - - imitation is the best teacher. Be sure you set a safe example.

Children develop at different rates and studies show vision is not fully developed until age seven. Until that age peripheral vision is not developed and children see 1/3 less than adults. If you find that your child has difficulty making decisions to cross safely after practice, it may be best to not allow your child to cross streets alone. Walking them to school, sending them with an older student or car pooling would be alternatives.

This booklet is designed to give your child a lesson in traffic safety. It teaches:

1. A procedure for crossing the street.
2. A procedure for crossing the street when a parked car blocks their view.
3. A procedure for crossing the street with a traffic signal.
4. Introduces them to other traffic helpers.

Since children learn by repetition, parents are asked to go over this booklet several times with their child and have them show you what they learned on walks in your neighborhood. Let your child make the decision when it's safe to cross. Since 4 out of 5 child pedestrian accidents occur when the child runs into the street we ask that you stress stopping at any curb no matter where it is. Teach them to always walk and not run when crossing a street.

One of the more difficult procedures for children will be to learn to cross with the traffic signal. In the city or Milwaukee, there are over 700 traffic control signals meeting the needs of traffic at many types of intersections. Because of various traffic problems, there is a need for more complex controls than in the past. Signals with pedestrian-actuated push button controls or directional controls for turning traffic makes the idea of teaching children to cross with the green light not applicable in many situations. To cross at a signalized intersection, the child should now be watching the WALK light facing him or the street he wants to cross.

Before talking with your child about crossing with the signal, we suggest that you look at the types of traffic control signals in your neighborhood. You may find several different types and may need to alter your teaching method or give several different explanations. The types you may find are as follows:

1. The "normal" signal - as described in this book which operates with the WALK light and green light coming on at the same time.
2. The intersection with directional arrows - may have a red light with the WALK signal and a green light with the steady DON'T WALK. At this intersection, tell the children to look at the WALK light on the other side of the street they intend to cross. Once the WALK light is on, the walk cycle will be the same as described in the normal signal.
3. The intersection with pedestrian-actuated push button controls - there the pedestrian must push a button to get a WALK signal. Pushing the button adds more time to the light cycle for the street they intend to cross which enables them to clear the street before the light changes. Stress that after they push the button, they must wait for the WALK signal. It might take an entire light change but the WALK light will come on. Once it is on, the walk cycle will be as described in the normal signal.

MILWAUKEE POLICE DEPARTMENT **MEMBER OF THE NATIONAL SAFETY COUNCIL**

In Conjunction With The
MILWAUKEE SAFETY COMMISSION

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