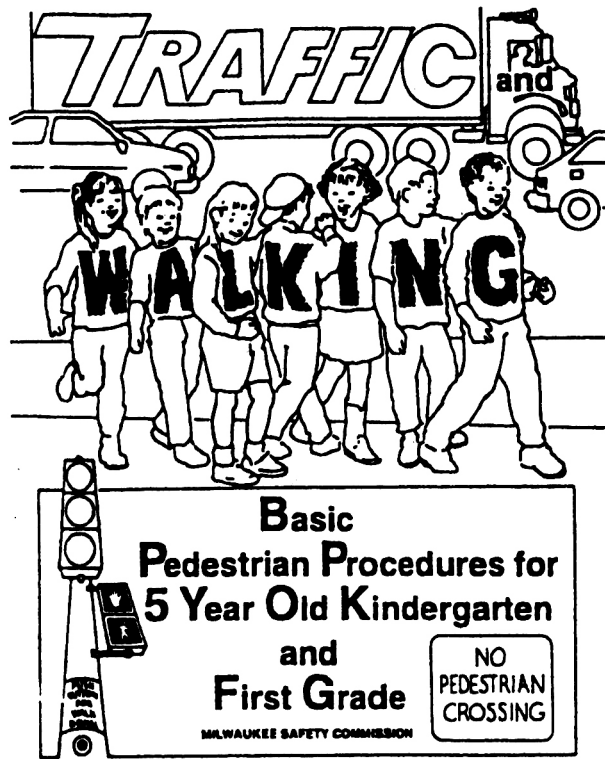


**TRAFFIC  
AND  
WALKING**

**TEACHER'S  
GUIDE**



This booklet has been developed to assist you in giving children basic information on safe pedestrian procedures for crossing streets. Kindergartners and first graders have had little experience and have little knowledge regarding safe crossing procedures. Proper instruction at this time can help prevent accidents and develop safe crossing habits for the future.

This guide suggests the use of four daily lesson plans to cover the materials presented in the booklet. However, you may wish to adapt this to fit your schedule and needs. Since children learn by repetition, we do recommend you go over the materials presented in this booklet several times during the year.

**LESSON I**

MATERIALS NEEDED:

Space designated as curb and street. Perhaps a large wooden block or cardboard square to serve as corner of sidewalk and curb.

WHAT TO DO:

- A. Go over vocabulary needed including: street, curb, corner, intersection, crosswalk, sidewalk.
- B. Cover information presented on Page 1 thru 7.
- C. Demonstrate turning your head in all directions to look for cars and walking, continue looking and turning head while walking.
- D. Give children an opportunity to practice.

**LESSON II**

MATERIALS NEEDED:

Same as for Lesson I plus large article such as painting easel which would block view.

WHAT TO DO:

- A. Repeat Lesson I.
- B. Demonstrate material covered on Pages 8 and 9.
- C. Have children practice.

### LESSON III

#### MATERIALS NEEDED:

Pictures of traffic signals or cards of traffic signal, pedestrian signals (walk, don't walk) and new picture signals (person walking, hand).

#### WHAT TO DO:

- A. Introduce and go over the parts of a traffic signal:  
colors - red, yellow, green and what they mean  
pedestrian signals - walk, don't walk; picture  
pedestrian signals - person walking, hand, and  
what they mean.
- B. Explain lights for drivers and lights for  
pedestrian, Page 10.
- C. Explain and demonstrate safe crossing procedure  
covered on Pages 11 thru 16.
- D. Have children practice.

### LESSON IV

#### MATERIALS NEEDED:

Cards or pictures of traffic signs, safety cadets, school crossing guard and police officer.

#### WHAT TO DO:

- A. Show pictures of traffic signs and explain.
- B. Explain what the jobs of the safety cadet,  
school crossing guard and police are and how  
they help children in crossing streets.
- C. Give children an opportunity to role play.
- D. If your school has safety cadets or school  
crossing guards, invite them to talk to the  
children and explain their uniform and job.

#### ADDITIONAL SUGGESTIONS:

1. Take the children for a walk so they can see real life items described  
in booklet.
2. Check out the types of traffic control signals in the school's  
neighborhood to see if you need to alter teaching to accommodate the  
type of signals in the neighborhood (push buttons, turn arrows, etc.).
3. Use one of the additional teaching tools available on free loan from  
the Milwaukee Safety Commission.  
They include:     Mini-Intersection Kit  
                  Project Traffic Kit

**CITY OF MILWAUKEE POLICE DEPARTMENT  
MEMBER OF THE NATIONAL SAFETY COUNCIL**

**IN CONJUNCTION WITH  
MILWAUKEE SAFETY COMMISSION**  

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